



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Siena Catholic Primary School

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Principal's foreword

Siena Catholic Primary School has a school vision and mission guided by the traditions and teachings of St Catherine of Siena and built around the pillars of Prayer, Care and Learning. Our focus is to provide an holistic education for all children, where each child's academic, physical, emotional, spiritual and cultural developmental needs are nurtured and catered for. We strive to uphold the Christian values of our Catholic faith in the daily life of the school. Over the last 15 years Siena Catholic Primary School has built a strong reputation for its sense of community by creating a warm and welcoming school environment where each student is valued and nurtured. The school embraces parental involvement and actively supports the professional development of all staff in order to provide a contemporary approach to learning and teaching. Children have opportunities to experience a diverse range of additional learning activities catering for a range of interests and capabilities. Siena Catholic Primary School shares the school site with Siena College. While the leadership and administration of each school is separate both schools share common goals and a commitment to excellence in all aspects of Catholic education.

School facts

Siena Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 632 Girls: 308 Boys: 324

Characteristics of the student body

Siena is a Catholic, Archdiocesan school, with three streams of all year levels, Prep to Year Six, with the exception of a 'bubble' cohort of four classes, currently in Year Two. Enrolment numbers are stable with the demand for enrolments continuing to be greater than the places available. The school is predominantly Catholic with less than ten percent of students being of another religion. Siena has a small percentage of indigenous students and students with an ethnic background are also a minority. Students have opportunities to experience aspects of servant leadership in their final year of primary schooling with all Year Six students nominating for four active service ministries throughout the year. There is a student buddy system operating whereby the schools' older students support and assist students in Prep and Year One. House activities are also designed to provide opportunities for all students to gather in pastoral groups in order to build relationships with fellow students from across all year levels.

Social climate

Students are encouraged to build resilience and develop positive attitudes and behaviours through a number of universal supports pivotal to the schools positive behaviour support procedures. 'Care' is one of the key pillars the school mission and vision is centred around and is the foundation on which our Behavioural Support Policy is built: Care for Ourselves, Care for Others, Care for Our Learning and Care for Our School. Across all classes, Siena uses a Between the Flags strategy to model and implement behaviours and attitudes in order to develop an environment for learning and building healthy relationships. MYTERN is taught and employed throughout the school to develop social and emotional well being and build resilience. The Virtues Programme and You Can Do IT Programme are also valuable tools the school uses to support a positive learning environment. Anti-bullying strategies are built into the school's support processes and the school supports activities aimed at raising awareness and dealing with bullying behaviours. Information for parents is available through the school's Parent Portal.

Curriculum - our distinctive offerings

Siena Catholic Primary School is committed to the ongoing development of excellence in learning and teaching across the school with a focus in 2016 being differentiation based on the learning needs of each student. Literacy development is a priority at Siena with a focus on developing data driven programmes and strategies in order to improve progress and achievement for all students. The school curriculum complies with the guidelines set by the Australian Curriculum, Assessment and Reporting Authority (ACARA). Siena aims to deliver the curriculum in safe and welcoming environments where children are eager to engage in their learning. Siena is a three streamed school with the following curriculum offerings: 1. Religious Education 2. English 3. Mathematics 4. Science 5. HASS (Humanities and Social Sciences) 6. The Arts, 7. Technologies 8. Health and Physical Education and 9. Italian for Years 5 and 6. All students have weekly access to a Music Specialist and a Physical Education Specialist.

Across the school, Digital Technology is regarded as an essential tool for supporting active learning at all levels. All classrooms have access to the internet with whiteboard presentation capacity. In 2016 Siena commenced a one to one device programme in Year Three, with the intention that all students from Year Three to Year Six will progressively have one to one iPad access. Prep to Year Two students have access to iPad banks at a ratio 1:3. In 2016 the programme was accelerated to provide one to one iPads from Year Three to Year Five in 2017, with Year Six students continuing to access Mac laptops on a one to one basis.

Curriculum - our extra curricula activities

Students are provided with a range of additional learning opportunities to extend and develop specific knowledge, skills and interests within the following areas: 1. Academic activities – Voices on the Coast, Chess Club, Robotics, Leadership Program, Virtue Program. 2. Cultural activities – Viva Siena, Choir Tour and an Instrumental Music program offering tuition in piano, strings, guitar, percussion, brass, woodwind and singing. Children experience RAW Art, Qld Arts Council performances, dance, the Sunshine Coast Eisteddfod and also participate in the Buderim Community Anzac Day March and the school choir performs at various community events. 3. Sporting activities – rugby league, rugby, touch, Oztag, soccer, netball, tennis, cross country, athletics, swimming, surf skills, volleyball, basketball and hockey.

Parent, student and teacher satisfaction

Siena Catholic Primary School is highly regarded in the wider community and families seek enrolment based on its faith based education, reputation and the educational programmes offered. Other indicators of parent satisfaction can be found in a strong sense of school community evidenced by the support for a range of school activities: parent attendances at school and class liturgies, regular attendance at weekly school assemblies, positive informal feedback to teachers and a high level of parental involvement in bodies that contribute to school operations - School Board, P & F, Parent Reps, etc. Student satisfaction is indicated by high levels of attendance at school and their willing participation in additional activities offered within the school. Teacher satisfaction is evident in the stability of staff and a willingness to actively contribute to the development of curriculum, strategies and programmes to meet student needs. Staff readily support a wide range of learning and extra curricular activities.

Parent engagement

Parents willingly and actively seek out a variety of opportunities to participate in the life of the school. There is a strong sense of partnership between parents, staff and school leadership. Parents participate at a variety of levels, including classroom assistance, supporting learning needs in the home, accepting managerial and advisory roles on committees and engaging with staff at various levels to ensure needs are supported. The school works at fostering this partnership within all aspects of school life. Many opportunities also exist for parents to connect on a social level with school organized events that allow for parent interactions.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016 Siena continued to further develop the school's Catholic Identity. Links between home and school were created through school newsletter articles, invitations to parents to attend and participate in school prayer and liturgy opportunities and home activities relating to class religious education units. Special units of work focussing on St Catherine of Siena were also written. Siena continued to develop capacity to monitor progress and plan for achievement in Literacy through the explicit gathering and use of data. School and class data was analysed and used to inform direction. Staff professional development and support for the achievement of curriculum goals was provided. All staff attended a variety of sessions focussing on English, Health, Religious Education and Behaviour Support. Staff were also involved in professional development to improve understanding and skills in data analysis, the Brisbane Catholic Education Model of Pedagogy, effective and expected practices in literacy and differentiation for learning within the classroom. A five year maintenance plan has been developed and implemented with furniture upgrades, replacement flooring and repair and replacement schedules for fixtures and fittings.

Future outlook

In 2017 Siena is working to re contextualise the Catholic story for students, embedding a contemporary Catholic perspective into relevant curriculum areas and providing meaningful opportunities for students, staff and parents to engage in liturgy and prayer. Working with a critical challenge to improve the literacy achievement and growth of all students through the use of effective and expected practices, Siena continues to focus on accelerated growth in reading and writing. Targeted professional development to build present and future capacity in staff continues to be a priority with a focus on further developing skills in the use of assessment and data analysis to drive future learning and teaching goals. Siena has a wide network of support staff and in 2017 aims to identify more effective ways of working in teams to provide maximum benefit to classroom teachers and students. Working to ensure stewardship of all available resources to maintain stimulating, effective and safe learning environments continues to be a priority.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	94.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

The attendance rates are extremely positive at Siena and where required non-attendance issues are addressed using the Brisbane Catholic Education, Policy and Procedures framework. Families and students requiring support with school attendance are also referred to the school's Guidance Counsellor where appropriate.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	424.29	425.70	516.39	501.70
Writing	437.98	420.50	469.69	475.40
Spelling	419.62	420.10	481.76	492.90
Grammar & punctuation	444.20	436.30	518.20	505.00
Numeracy	415.40	402.20	506.02	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	45	44
Full-time equivalents	37.89	17.53
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	7
Post Graduate Diploma/ Certificate	3
Bachelor Degree	29
Diploma/Certificate	5

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 45,000

The major professional development initiatives were as follows

In 2016 professional development at Siena focussed on the following:

* Supporting staff to effectively utilise monitoring and data gathering tools * Developing further understandings of planning and teaching with a differentiated curriculum programme in the classroom * Building teacher capacity with the Context/Text Model of Literacy development * Furthering understandings of a model of Pedagogy * Further development of Curriculum Units for HASS, Health and Physical Education and Religious Education * Building capacity with ILCTs as learning tools

Average staff attendance rate The staff attendance rate was 96.97 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 90.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

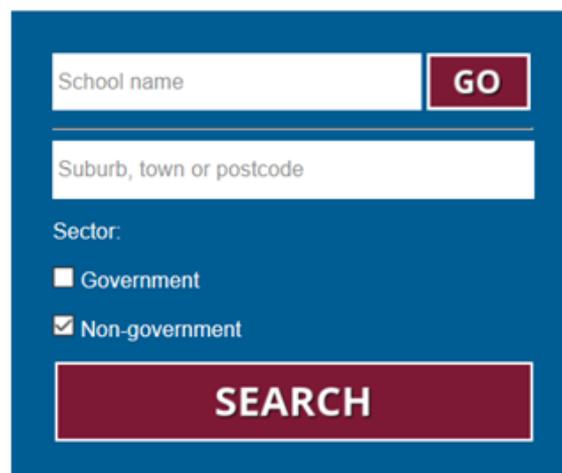
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.