



SCHOOL PROFILE

School name Siena Catholic Primary School

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Principal's foreword

Siena Catholic Primary School's Vision and Mission is guided by the traditions and teachings of St Catherine of Siena and built around the pillars of Prayer, Care and Learning. Our vision and aspirations are aligned with the broader vision of Brisbane Catholic Education. Our focus is to provide an holistic education for all children, where each child's academic, physical, emotional, spiritual and cultural developmental needs are nurtured and catered for. We strive to uphold the Christian values of our Catholic faith in the daily life of the school. Over the last 16 years Siena Catholic Primary School has a wide reputation for its sense of community, evident in a warm and welcoming school environment where each student is valued and nurtured. The school embraces parental involvement and actively supports the professional development of all staff in order to provide a contemporary approach to learning and teaching. Children have opportunities to experience a diverse range of additional learning activities, catering for a range of interests and capabilities. Siena Catholic Primary School shares the school site with Siena College. While the leadership and administration of each school is separate both schools share common goals and a commitment to excellence in all aspects of Catholic education.

School facts

Siena Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 620 Girls: 300 Boys: 320

Characteristics of the student body

Siena is a Catholic, Archdiocesan school, with three streams, Prep to Year Six, with the exception of a 'bubble' cohort of four classes, commencing with Prep in 2015. It is anticipated that this cohort will move through with four classes, exiting at Year Six in 2021. Enrolment numbers are stable with the demand for enrolments continuing to be high. The school population is predominantly Catholic with less than ten percent of students being of another religion. Siena has a small percentage of indigenous students and students with an ethnic background are also a minority. Students have opportunities to experience aspects of servant leadership in their final year of primary schooling with all Year Six students nominating for four active service ministries throughout the year. There is a student buddy system operating whereby the schools' older students support and assist students in Prep and Year One. House activities are also designed to provide opportunities for all students to gather in pastoral groups in order to build relationships with fellow students from across all year levels. The majority of students from the primary school seek enrolment at Siena Catholic College for Year Seven through to Year Twelve.

Social climate

Students are encouraged to build resilience and develop positive attitudes and behaviours through a number of universal supports included in the school's positive behaviour support procedures. 'Care' is one of the key pillars the school mission and is the foundation on which our Behavioural Support Policy is built: Care for Ourselves, Care for Others, Care for Our Learning and Care for Our School. Across all classes, Siena uses a Between the Flags strategy to model and implement behaviours and attitudes in order to develop an environment for learning and building healthy relationships. MYTERN is taught and employed throughout the school to develop social and emotional well being and build resilience. The Virtues Programme and You Can Do IT Programme are also valuable tools the school uses to support a positive learning environment. Anti-bullying strategies are built into the school's support processes and the school supports activities aimed at raising awareness and dealing with bullying behaviours. Information for parents is available through the school's Parent Portal.

Curriculum - our distinctive offerings

Siena Catholic Primary School is committed to the ongoing development of excellence in learning and teaching across the school where meeting the learning needs of each student has been a priority in 2017. Literacy development is a priority at Siena where decisions are made and learning goals developed based on comprehensive student achievement data. The school curriculum complies with the guidelines set by the Australian Curriculum, Assessment and Reporting Authority (ACARA). Siena aims to deliver the curriculum in safe and welcoming environments where all children have access to the curriculum and are motivated to fully engage in their learning. Siena is a three streamed school with the following curriculum offerings: 1. Religious Education 2. English 3. Mathematics 4. Science 5. HASS (Humanities and Social Sciences) 6. The Arts, 7. Technologies 8. Health and Physical Education and 9. Italian for Years 5 and 6. All students have weekly access to a Music Specialist and a Physical Education Specialist. Across the school, Digital Technology is regarded as an essential tool for supporting active learning at all levels. All classrooms have wireless access to the internet with whiteboard presentation capacity. In 2017 Siena continued rolling out a one to one device programme. By 2018 all students from Year Three to Year Six will have access to a personal iPad device to enhance their learning across all curriculum areas. Prep to Year Two students have access to iPad banks at a minimum ratio of 1:3.

Curriculum - our extra curricula activities

Students are provided with a range of additional learning opportunities to extend and develop specific knowledge, skills and interests within the following areas: 1. Academic activities – Voices on the Coast, Chess Club, Robotics, Coding and Developing Web Apps, Leadership Program, 2. Cultural activities – Viva Siena, an Instrumental Music program offering tuition in piano, strings, guitar, percussion, brass, woodwind and singing. Children experience RAW Art, Qld Arts Council performances, dance, the Sunshine Coast Eisteddfod and also participate in the Buderim Community Anzac Day March. The school choir performs at various community events. All students participate in an end of year musical performance 3. Sporting activities students engage in at school and/or have access to through district school sporting opportunities – rugby league, rugby, touch, Oztag, soccer, netball, tennis, cross country, athletics, swimming, surf skills, volleyball, basketball and hockey.

Parent, student and teacher satisfaction

Siena Catholic Primary School is highly regarded in the wider community and families seek enrolment based on it's faith based education, reputation and the educational programmes offered. Other indicators of parent satisfaction can be found in a strong sense of school community evidenced by the support for a range of school activities: parent attendances at school and class liturgies, regular attendance at weekly school assemblies, positive informal feedback to teachers and a high level of parental involvement in bodies that contribute to school operations - School Board, P & F, Parent Reps, etc. Student satisfaction is indicated by a commitment to regular school attendance and their willing participation in additional activities offered within and through the school. Teacher satisfaction is evident in the stability of staff and a willingness to actively contribute to the development of curriculum, strategies and programmes to meet student needs. Staff readily support a wide range of learning and extra curricular activities.

Parent engagement

Parents willingly and actively seek out a variety of opportunities to participate in the life of the school. There is a strong sense of partnership between parents, staff and school leadership. Parents participate at a variety of levels, including classroom assistance, supporting learning needs in the home, accepting managerial and advisory roles on committees and engaging with staff at various levels to ensure needs are supported. The school works at fostering this partnership within all aspects of school life. Many opportunities also exist for parents to connect on a social level with school organized events that allow for parent interactions.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

In 2017 Siena continued to place Catholic Identity at the forefront of school endeavours. Links between home and school continued through school newsletter articles, invitations to parents to attend and participate in school prayer and liturgy opportunities and home activities relating to class religious education units. The principles and teachings of St Catherine continue to be a major influence on the school's vision and mission. Siena has established practices for the collection and use of achievement data in order to inform practice and improve student learning. Staff professional development supported the achievement of curriculum goals and all staff attended a variety of sessions focussing on English, Mathematics, Health, Religious Education. Staff were also involved in professional development to consolidate understanding and skills in data analysis, the Brisbane Catholic Education Model of Pedagogy, effective and expected practices in literacy and using Review and Response cycles to improve individual student achievement. School facilities continued to be maintained through replacement flooring, furnishings and installation of a new Prep playground.

Future outlook

In 2018 Siena is working to revise the school's vision and mission ensuring it is contemporary, reflecting the local community and aligned with the vision of Brisbane Catholic Education. Through explicit teaching and intensive student engagement the school aims to increase knowledge and skills in literacy in order to assist each student to reach their full potential. Using 2017 data on student achievement and growth against targets all year levels have revised literacy goals for 2018. Targeted professional development to build present and future capacity in staff continues to be a priority. Revitalisation projects to create working spaces conducive to learning and contemporary pedagogies are being implemented for staff and students. The project also includes enhancement to a dedicated eLearning space. Working to ensure stewardship of all available resources to maintain stimulating, effective and safe learning environments is an ongoing priority.

STUDENT OUTCOMES

Whole school attendance rate			95.0	%
Prep attendance rate	95.0	%	Year 4 attendance rate	95.0 %
Year 1 attendance rate	95.0	%	Year 5 attendance rate	95.0 %
Year 2 attendance rate	94.0	%	Year 6 attendance rate	95.0 %
Year 3 attendance rate	95.0	%		

Management of non-attendance

The attendance rates are positive at Siena and where required non-attendance issues are addressed using the Brisbane Catholic Education, Policy and Procedures framework. Families and students requiring support with school attendance are also referred to the school's Guidance Counsellor where appropriate. School newsletters are used to remind parents of the importance of full day attendance and request that occurrences of late arrivals or early finishes are kept to a minimum.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	442.4	431.3	510.6	505.6
Writing	433.4	413.6	495.1	472.5
Spelling	412.4	416.2	511.1	500.9
Numeracy	429.8	409.4	512.7	493.8

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	45	41
Full-time equivalents	37.79	18.73
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	7
Post Graduate Diploma/ Certificate	3
Bachelor Degree	29
Diploma/Certificate	5

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 55 000 .

The major professional development initiatives were as follows:

In 2017 professional development at Siena focussed on the following: * Regular support for staff to effectively utilise monitoring and data gathering tools * Developing further understandings of effective and expected literacy practices * Consolidating teacher capacity with the Context/Text Model of Literacy development * Literacy developmental skills (Phonics, Guided Reading, Spelling, Writing * Further development of Curriculum Units for Health and Physical Education and Religious Education * Building capacity with ILCTs as learning tools using 365 suite.

Average staff attendance rate The staff attendance rate was 96.46 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 95.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.