

Siena Catholic Primary School, Annual Plan 2016



Mission and Religious Education

Goals

Clearly articulate the Religious Identity and Culture of our school.

Strategies

- Implement the recommendations of the school's Religious Education Programme

Action: Develop units of work to specifically address the ethos of Prayer, Care and Learning in the tradition of St Catherine of Siena.

At each year level teachers will collaborate with the APRE to create specific St Catherine of Siena units.

- Continue to articulate, for all in the community, our Catholic Identity at Siena.

Action: Within the Siena Religious Education Programme explore and identify deliberate actions to be taken in order to communicate our Catholic, Christian traditions.

Action: Use newsletters and multiple opportunities to communicate our Catholic ethos and traditions.

Action: View with a critical eye how the Catholic Christian story is articulated through Liturgy, Prayer, Ritual and Symbols.

Learning & Teaching

Goals

Enable teachers through the use of student data, to effectively respond to the literacy learning needs of each student.

Embed the BCE Model of Pedagogy in the professional practices of all staff.

Strategies

- Analyse specific literacy data in order to develop effective strategies to respond to the diverse needs of all learners.

Action: Provide opportunities for staff to work with peers and leadership to utilise data to firstly inform their learning plans and secondly to assist in tracking progress.

Action: Engage professional consultants to assist staff to specifically focus on differentiating for gifted and talented students.

- Use the model of pedagogy to ensure alignment across the curriculum.

Action: Use the model of pedagogy as a way of auditing the effectiveness of current practices.

Professional Practice & Collaborative Relationships

Goals

Embed the practice of Professional Learning Communities to support the implementation of a curriculum that differentiates for all learners.

Strategies

- Continue the practice of engaging teachers in Professional Reading to support the practice of differentiation.

Action: All teachers will engage in professional goal setting in the areas of Religious Education (Catholic Identity), Learning and Teaching (Literacy) and ICLT to enhance learning and differentiation.

- Continue to develop professional practices across all year levels to develop consistency of teacher judgement.

Action: Year level teachers meet regularly for informal moderation and use formal moderation at least three times a year.



Strategic Resourcing

Goals

In consultation with all stakeholders in the community develop a maintenance plan to ensure the facilities are maintained and upgraded to a continuing high standard.

Strategies

- Conduct an audit of all buildings and the physical environment

Action: Employ an external agent to view all buildings - e.g.: paintwork, carpets, windows, fixed equipment, furniture, fittings etc. and provide a status report and recommendations across the next three years.

Action: Obtain advice from and survey staff on their observations and beliefs regarding the standard of resources, upgrades needed etc.

- Conduct an audit of technology hardware and a forecast of requirements for the next three years. Develop an achievement plan.

Action: Consult with school technician, e Learning Teacher and Curriculum Support staff to provide an updated report on the type and number of each device, warranty periods, age, viability etc.

