



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING - 2014

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name Siena Catholic Primary School

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Contact Person Mr Peter Donelan - Principal

Principal's Foreword

Introduction

Siena Catholic Primary School is built on the charisms of St Catherine of Siena to create a school ethos of Prayer, Care, Learning. Our focus is to provide a holistic education for all children where each child's academic, physical, emotional, spiritual and cultural elements of their development are nurtured and catered for. We strive to uphold the Christian values of our Catholic faith in the daily life of the school. Over 14 years Siena has built a strong reputation for its sense of community by creating a warm and welcoming school environment where individuals are valued and nurtured. The school embraces parental involvement and provides a contemporary approach to the learning and teaching provided. Children have opportunities to experience a diverse range of additional learning activities to cater for a range of interests and capabilities. The welfare of each student is at the heart of our school ministry.

Siena is a joint campus with two schools positioned on the one site. The primary shares the site with Siena Catholic College with a combined primary and college student population of 1460 students.

School Profile

Siena Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 690

Total Enrolment 690 Girls 343 Boys 347

Characteristics of the student body

The school is a three streamed co-educational primary school with a total enrolment of 690 students. Our student population is very stable with demand for enrolments being far greater than we have places available. The school is predominantly Catholic with 8% of students from other religions and 2% of indigenous decent and 3% from other ethnic cultures. Our school population is very mono cultural which is typical of the Sunshine Coast population.

Students have opportunities to experience aspects of steward leadership in their final year of primary schooling. A program exists in the school to assist in developing awareness to a range of virtues throughout the year where senior students lead younger children through a number of activities which develop leadership qualities and responsibilities. A class buddy system also exists to build relationships between the different age groups of children in the school.

Our distinctive curriculum offerings

Siena Catholic Primary School offers diversity to the learning and teaching provided across the school. The school curriculum complies with the national curriculum guidelines set by the Australian Assessment and Reporting Authority (ACARA). We have embraced each of the new learning areas released by ACARA by integrating these into year level scope and sequence schedules.

As a school we focus on creating safe and welcoming environments where children want to engage in their learning. We are a three streamed school allowing for curriculum to be timetabled into:

1. Religious Education
2. English
3. Mathematics
4. Science
5. History
6. The Arts, Technology and Health
8. Italian for Years 5, 6 & 7.

For Non-Contact Time children experience Music and Physical Education for one for each specialist area. Across the school, technology is regarded as an essential tool for supporting active learning. All classrooms have access to the internet with whiteboard presentation capacity. Children in the lower classes (Prep – Year 3) have school supplies of i-Pads and in the upper school (Years 4 -7) all children use Mac laptops to aide their learning.

Extra curricula activities

Students are provided a range of additional learning opportunities to extend and develop specific areas of interest within the following areas:

1. Academic activities – Voices on the Coast, Chess Club, Tournament of the Minds, EngQuest, Mathematics Enrichment Night, Mathematics Competition, Robotics, Leadership Program, Virtue Program.
2. Cultural activities – Viva Siena, Choir Tour and an Instrumental Music program offering tuition in piano, strings, guitar, percussion, brass, woodwind and singing. Children experience RAW Art, Qld Arts Council performances, dance, the Sunshine Coast Eisteddfod and participate in the Buderim Community Anzac Day March as well as the school choir performing at various community events.
3. Sporting activities – rugby league, rugby, touch, Oztag, soccer, netball, tennis, cross country, athletics, swimming, surf skills, volleyball, basketball and hockey.

How Information and Communication Technologies are used to assist learning

Technology is regarded as an integral part of learning for the 21st Century at Siena. A variety of technology applications are embedded into classroom pedagogy from Prep to Year 7. School infrastructures provide for school wide access to interactive whiteboards, iPads, desktop computers, laptops, GPS devices, digital microscopes, data loggers and cameras to support learning activities that promote the development and application of technology skills. The school has moved to using an Apple platform for all devices with iPads being introduced into Prep and a concentration of Macintosh laptops computers in Years 4 to 7 with one laptop computer being allocated to three students. Students in Years 4 to 7 learn to manage their own data and are allowed to take these devices home one week in three after learning what it is to be a responsible Digital Citizen.

Social climate inclusive of pastoral care and our response to bullying

Siena has become known for the level of care it takes with addressing individual student needs. Care is one of the school key elements the school ethos is centred around and is foundation on which our Behavioural Management policy is built on with:

Care for ourselves

Care for others

Care for our learning, and

Care for our school.

Additional social programs provide opportunities for specific qualities to be a focus of developing skills with Getting Along, Organisation, Confidence, Persistence and Resilience in all children.

Bullying is seen as an anti-social behaviour. All substantiated incidents are treated seriously and efforts are made to eliminate these behaviours from daily school life with the recording of individual incidents.

Parent, student and teacher satisfaction with the school

The high demand for enrolling at the school is a direct indication of parent satisfaction with what the school provides. Each year enrolments exceed the spaces available in the school. Other indicators of parent satisfaction are a strong sense of school community evident in the school, parent attendances at school and class liturgies, regular attendance at weekly school assemblies, positive informal feedback to teachers and a high level of parental involvement for bodies that contribute to school operations - School Board, P & F, Parent Reps, etc.

Student satisfaction is indicated by high levels of attendance at school and their participation in additional activities offered in the school.

Teacher satisfaction is evident with the stability of staff and a willingness to actively contribute to the range of additional learning activities on offer in the school.

Parent involvement in their child's education

Parents embrace the school's belief in productive parent partnerships building success in student learning. The success of what the school does depends on the richness of this partnership and engaging parents in the life of the school. Through such an engagement, parents are empowered through their gained knowledge of what and how we function at both the operational and organisational levels of school management. When both the school and home become aligned with what is happening and know how they are operating, there is consistency that accelerates the learning happening with children. The school works at fostering this partnership with all aspects of school life. Many opportunities exist for parents to connect on a social level with school organized events that allow for parent interactions.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	40	27
Full-time equivalents	35.35	18.7
Indigenous	NA	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	2.5%
Masters	10%
Post Graduate Diploma/Certificate	10%
Bachelors Degree	77.5%
Diploma/Certificate	0%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 56,308

The major professional development initiatives were as follows

1. Curriculum Release Support
2. I-Book Learning
3. Team Building activities
4. Origo Maths presentations
5. Staff spirituality formation
6. Staff support of Students with Disabilities
7. Catholic Identity Project
8. Sporting activities

School Income by Funding Source

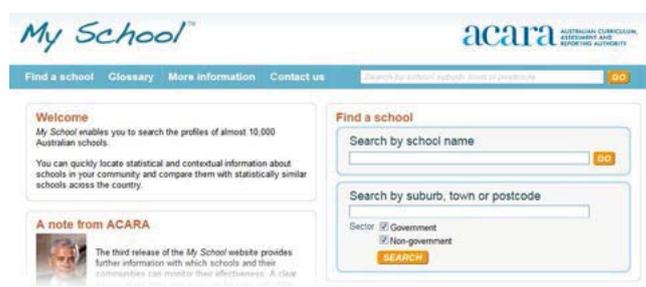
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.66 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 98.5 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	95	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	95	%
Year 1 Attendance Rate	96	%	Year 5 Attendance Rate	96	%
Year 2 Attendance Rate	95	%	Year 6 Attendance Rate	94	%
Year 3 Attendance Rate	96	%	Year 7 Attendance Rate	95	%

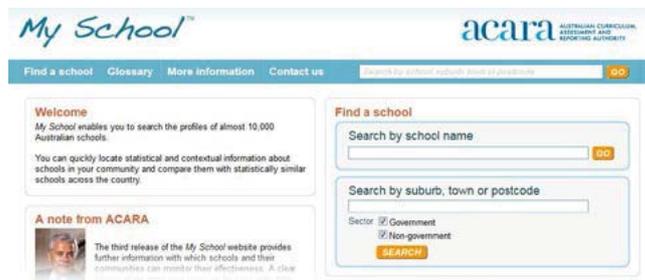
Policy and practice to manage student attendance

An electronic attendance recording system is used to check student attendance twice a day. The school has a central electronic recording system for late entries and early departures that captures data on individual daily school attendances. The school has a specific absentee phone line for parents to call and leave messages for students being absent. Student attendance is reported to parents on Student Semester Reports.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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