



Siena

Catholic Primary School

58 Sippy Downs Drive

Sippy Downs

2006 ANNUAL SCHOOL REPORT

DESCRIPTIVE INFORMATION

- Siena Catholic Primary School is P—7 co-educational school administered by Brisbane Catholic Education. The school is part of a Primary - Secondary complex adjoining the University of the Sunshine Coast.

- Address 58 Sippy Downs Drive
Sippy Downs QLD 4556
Phone 07 5445 3399
Email psippydowns@bne.catholic.edu.au
Website www.sienaprimary.catholic.edu.au

- The school is located in a parcel of land between the Bruce Highway, 8km off the Sunshine Coast foreshore.

- The school enrolments in 2006 were 532 students.

- The curriculum offered at Siena, focuses on learning enjoyment, first and foremost. Getting children to want to come to school and enjoy their learning, opens the door to diversity in what they learn. Our focus as a school is on getting the basics established in children's fundamental years of learning to ensure there are well established literacy and numeracy platforms to build rich learning opportunities in their middle and upper years. Curriculum across the school is organised into:

- Religious Education
- English
- Mathematics
- Integrated Studies
- Music
- Physical Education
- Italian
- You Can Do It Program



- Extracurricular activities offered in the school include:

CULTURAL

RAW Art
Art Classes
Eisteddfod
School Choir
Piano
Guitar
Instrumental Music
Arts Council

SPORT

Netball
Soccer
Rugby
Cricket
Tennis coaching
Swimming
Cross Country
Surf Instruction
Aus Kick
Jump Rope
Cross Country
Year 7 Dance Classes

ACADEMIC

Readers Cup
Class camps
Life Education
Book Week Activities
Author/Illustrator Visits
Voices on the Coast
Excursions
Culminating Days
Chess Club
Under 8's Day
Robo Cup
Let's Do It Maths
Maths Enrichment Evening

- As a school community, we foster CARE as an important focus of our existence. The care of self, others, learning in our school, is well integrated in daily life at Siena. This helps enrich our sense of school community with the way we treat each other and the willingness to support the school and those within the school. This has become a rich characteristic of Siena with children, teachers and parents, working in productive partnerships to foster a vibrant school environment that encourages and acknowledges high quality teaching and learning.
- A number of strategies exist within the school to encourage active parental participation at both an operational and an organisational level. Firstly, parents are valued as the first and foremost educators of their children. Many opportunities exist within the school for parents to actively assist in enriching the many daily learning tasks that take place in classrooms. Parents are welcomed and encouraged to contribute to all classroom learning activities. At an organisational level, parents are able to actively contribute the school needs by being a Parent Rep, taking on an active parent executive role with the parent body, Parent Community Council, Siena Schools Board or Finance Focus Group to assist in creating Productive Partnerships to support the development of a quality education across the school.

PROFESSIONAL ENGAGEMENT

- Teacher Qualifications

| Qualification | Staff Numbers |
|------------------------|---------------|
| Doctorate of Education | 1 |
| Masters of Education | 3 |
| Bachelor of Education | 14 |
| Graduate Diploma | 2 |
| Diploma in Education | 4 |



- Professional Learning Expenditure:

2006 Teacher Release Days

130 days

2006 Funding allocated to Professional Learning \$41,000

2006 Professional Learning emphasis

First Steps Reading

Gifted and Talented Education

Student Reporting and Assessment

Parent Reporting

Mathematics

Staff Spirituality with Richard Leonard

Preparatory Preparation

Curriculum Manager

Rubrics

P M Benchmark

Outcomes Assessment and Reporting



- Staff Attendance for 2006 - 97.14%

- Retention rate of staff for 2006 - 82 %

KEY STUDENT OUTCOMES

- Average student attendance rate for 2006 - 94.82985%
- 2006 Learning Benchmarks

The 2006 Queensland Test Results indicate student performances in Years 3, 5 and 7 with the following results:

| CLASS | LEARNING AREA | SCHOOL AVERAGE | QLD AVERAGE | ABOVE NATIONAL BENCHMARK 2006 | ABOVE NATIONAL BENCHMARK 2005 |
|--------|---------------|----------------|-------------|-------------------------------|-------------------------------|
| YEAR 3 | NUMERACY | 574 | 529 | 95% | 100% |
| | READING | 575 | 535 | 99% | 100% |
| | WRITING | 553 | 522 | 97% | 98% |
| | SPELLING | 565 | 533 | N/A | N/A |
| YEAR 5 | NUMERACY | 605 | 599 | 91% | 93% |
| | READING | 624 | 608 | 95% | 91% |
| | WRITING | 639 | 627 | 98% | 93% |
| | SPELLING | 658 | 618 | N/A | N/A |
| YEAR 7 | NUMERACY | 670 | 653 | 86% | 97% |
| | READING | 688 | 679 | 93% | 95% |
| | WRITING | 706 | 696 | 100% | 98% |
| | SPELLING | 688 | 684 | N/A | N/A |



STRATEGIC RENEWAL FRAMEWORK

- 2006 Report