Brisbane Catholic Education
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School Name **Siena Catholic Primary School**

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Principal's Foreword
Introduction

Siena Catholic Primary School guided by the tradition and teaching of St Catherine of Siena has shaped and created a school ethos of Prayer, Care and Learning. Our focus is to provide an holistic education for all children, where each child's academic, physical, emotional, spiritual and cultural developmental needs are nurtured and catered for. We strive to uphold the Christian values of our Catholic faith in the daily life of the school. Over the last 15 years Siena Catholic Primary School has built a strong reputation for its sense of community by creating a warm and welcoming school environment where each student is valued and nurtured. The school embraces parental involvement and actively supports the professional development of staff in order to provide a contemporary approach to the learning and teaching. Children have opportunities to experience a diverse range of additional learning activities to cater for a range of interests and capabilities. Siena Catholic Primary School shares the school site with Siena College. While the leadership and administration of each school is separate both schools share a common ethos and commitment to excellence in all aspects of Catholic education

School Profile

Siena Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational **☒** or Single Sex ☐

Year levels offered: Primary **☒**   Secondary ☐   P-12 ☐

Total Student Enrolments 623   Girls 308   Boys 315

Characteristics of the student body

The school is a three streamed co-educational primary school with a total enrolment of 623 students. Our student population is stable with demand for enrolments being greater than we have places available. The school is predominantly Catholic with less than ten percent of students being of another religion and a very small percentage of indigenous students. Students with an ethnic background are also a minority. Students have opportunities to experience aspects of steward leadership in their final year of primary schooling. A program exists in the school to assist in developing awareness to a range of virtues throughout the year where senior students lead younger children through a number of activities which develop leadership qualities and responsibilities. A class buddy system also exists to build relationships between the different age groups of children in the school.

Our distinctive curriculum offerings

Siena Catholic Primary School is committed to the ongoing development of excellence in learning and teaching across the school with a priority being differentiating for the learning needs of each student. The school curriculum complies with the national curriculum guidelines set by the Australian Assessment and Reporting Authority (ACARA). We aim to deliver the curriculum in safe and welcoming environments where children want to engage in their learning. Siena is a three streamed school with the following curriculum offerings : 1. Religious Education 2. English 3. Mathematics 4. Science 5. History 6. The Arts, 7. Technologies 8. Health and Physical Education and 9. Italian for Years 5 and 6. All students have weekly access to a Music Specialist and a Physical Education Specialist. Across the school, Digital Technology is regarded as an essential tool for supporting active learning at all levels. All classrooms have access to the internet with whiteboard presentation capacity. In 2015 Siena commenced planning for a one to one device programme in year 3 with the intention that all students from year 3 to year 6 will progressively have one to one iPad access. In 2015 from Prep to Year 3, classes were resourced with iPad banks. Years 4 to 6 had access to iPad banks and also to Mac Laptops. Across the school the ratio of students to devices remained higher than 1:3.

Extra curricula activities

Students are provided a range of additional learning opportunities to extend and develop specific knowledge, skills and interests within the following areas: 1. Academic activities – Voices on the Coast, Chess Club, Tournament of the Minds, EngQuest, Mathematics Enrichment Night, Mathematics Competition, Robotics, Leadership Program, Virtue Program. 2. Cultural activities – Viva Siena, Choir Tour and an Instrumental Music program offering tuition in piano, strings, guitar, percussion, brass, woodwind and singing. Children experience RAW Art, Qld Arts Council performances, dance, the Sunshine Coast Eisteddfod and participate in the Buderim Community Anzac Day March as well as the school choir performing at various community events. 3. Sporting activities – rugby league, rugby, touch, Oztag, soccer, netball, tennis, cross country, athletics, swimming, surf skills, volleyball, basketball and hockey.

How Information and Communication Technologies are used to assist learning

Digital technology is regarded as an integral part of learning at Siena. A wide variety of technology applications are incorporated into classroom pedagogy from Prep to Year 6. School infrastructures provide for school wide access to interactive whiteboards, iPads, desktop computers, laptops, GPS devices, digital microscopes, and cameras to support learning and teaching programmes where digital technologies are incorporated as learning tools.The school continues to progress in both the provision of appropriate tools and developing effective learning and teaching opportunities. In 2015 the decision was made to commence plans to develop the role of an eLearning Teacher to be introduced in 2016. A role description was developed in consultation with staff and reflecting the current data on the use of digital technology across the school as a learning tool.

Social climate inclusive of pastoral care and our response to bullying

Siena has positive processes in place to respond to the individual needs of students. Care is one of the key elements the school ethos is centred around and is the foundation on which our Behavioural Support policy is built: Care for ourselves are for others, are for our learning, and care for our school. Social programs provide opportunities for development of specific social and emotional skills including: getting along, organisation, confidence, persistence and resilience. Embedded in our support policy and guidelines are expectations and processes aimed at ensuring students feel safe and respected in our school environment. Incidents of bullying are treated seriously and all involved are included in processes or investigation, consequences and restoration.

Parent, student and teacher satisfaction with the school

Siena is highly regarded in the wider community and families seek enrolment based on reputation and the educational programmes offered. Other indicators of parent satisfaction are a strong sense of school community evident in the school, parent attendances at school and class liturgies,regular attendance at weekly school assemblies, positive informal feedback to teachers and a high level of parental involvement for bodies that contribute to school operations - School Board, P & F, Parent Reps, etc. Student satisfaction is indicated by high levels of attendance at school and their willing participation in additional activities offered in the school. Teacher satisfaction is evident in the stability of staff and a willingness to actively contribute to the development of curriculum, strategies and programmes to meet student needs. Staff readily support a wide range of learning and extra curricular activities.

Parent involvement in their child's education

Parents are willing and actively seek out a variety of opportunities to participate in the life of the school. There is a strong sense of partnership between parents and the school. Parents participate at a variety of levels, including classroom assistance, supporting learning needs in the home, accepting managerial and advisory roles on committees and engaging with staff at various levels to ensure needs are supported. The school works at fostering this partnership within all aspects of school life. Many opportunities also exist for parents to connect on a social level with school organized events that allow for parent interactions.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	43	48
Full-time equivalents	36.29	18.72
Aboriginal and Torres Strait Islanders	0	

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	7
Post Graduate Diploma/Certificate	3
Bachelors Degree	27
Diploma/Certificate	5

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $ 33 836.00

The major professional development initiatives were as follows

Curriculum Planning Support
Literacy - Data Collection and Analysis
Visible Learning
Improving Literacy Outcomes
Religious Education Programme - writing units of work for each year level
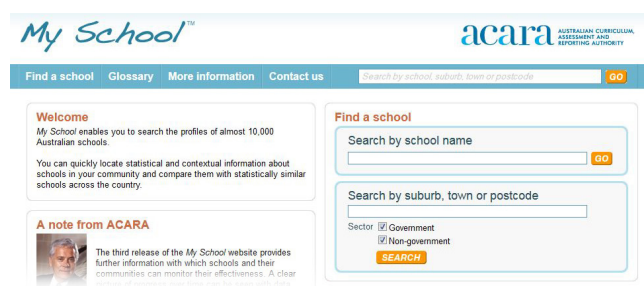Exploring Catholic Identity
Spiritual Formation

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was _____ 96.38 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, _____ 96.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %

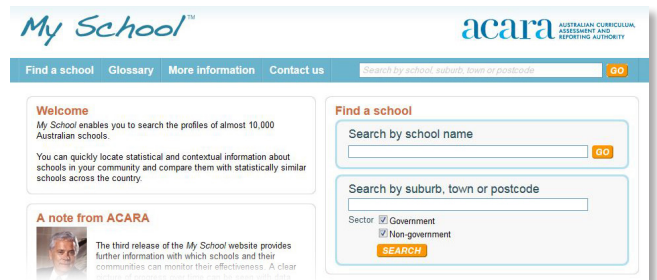|				
Prep Attendance Rate	95.00 %	Year 4 Attendance Rate	96.00 %
Year 1 Attendance Rate	96.00 %	Year 5 Attendance Rate	96.00 %
Year 2 Attendance Rate	96.00 %	Year 6 Attendance Rate	96.00 %
Year 3 Attendance Rate	96.00 %		

Policy and practice to manage student attendance

An electronic attendance recording system is used to check daily student attendance. The school has a central electronic recording system for late entries and early departures that captures data on individual attendances. The school has published Guidelines for Student Attendance and has processes in place for notification of absences.The school has a specific absentee phone line for parents to call and leave messages for students being absent. Parents are also able to provide this information through the school's online portal. Student attendance is reported to parents on Student Semester Reports.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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