

# Strategic Renewal Plan 2013 - 2017



*Siena*

Catholic Primary School  
Sippy Downs

*Prayer*

*Care*

*Learning*

**2015 Annual Achievement Report**



### 1. MISSION and RELIGIOUS EDUCATION

Siena Primary School will create a school environment where Prayer, Care and Learning become an integral part of school life.

GOALS	ACHIEVEMENTS
<ul style="list-style-type: none"> <li>• Use recommendations from Catholic Identity Project report to explore our Catholic identity and articulate our Siena way of being Catholic.</li> <li>• Complete the design of our sacred space and to facilitate respectful ways for using this space by staff and students.</li> <li>• Present our School Religious Education Program for Validation</li> </ul>	<ul style="list-style-type: none"> <li>• Designed a three year implementation plan to address recommendations from the Catholic Identity Project report.</li> <li>• All teaching staff participated in Professional Development connected to the Catholic Identity Project.</li> <li>• All classes engaged with the labyrinth as a space for prayer and quiet reflection.</li> <li>• The Siena Religious Education Programme was presented for Validation. The programme received full five year accreditation.</li> </ul>



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## 2. LEARNING and TEACHING

Siena Primary School will develop quality teaching and learning approaches using a current pedagogy to inspire every student in developing a love for their learning.

GOALS	ACHIEVEMENTS
<ul style="list-style-type: none"> <li>Empower teachers through use of student data to improving Literacy learning for every child</li> <li>Explore the functional use of technology as a learning and engagement tool for all learners.</li> <li>Develop a shared school vision for Learning that reflects the school's mission and is closely aligned to the BCE Learning &amp; Teaching framework.</li> </ul>	<ul style="list-style-type: none"> <li>Data walls were established in Term One, P-2 focus is Reading, 3-6 focus is Writing.</li> <li>Data walls have been used to inform planning, assess student progress and inform areas for professional development.</li> <li>In order to successfully action the functional use of technology as a learning and engagement tool, an e Learning teacher has been employed for 2016.</li> <li>A school vision for learning was completed in term 3. All teachers were released to engage in the process of writing the Siena Vision for Learning.</li> </ul>



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**3. PROFESSIONAL PRACTICE and COLLABORATIVE RELATIONSHIPS**

**Siena Primary School will foster the integrity of every person in building a welcoming Christian community.**

GOALS	ACHIEVEMENTS
<ul style="list-style-type: none"> <li>• Define effective models of Student Support focusing on learning being inclusive, differentiated and collaborative for all learners.</li> <li>• Establish Professional Learning Communities (PLC's) to explore and communicate ways to effectively put faces on our data in the area of Literacy.</li> </ul>	<ul style="list-style-type: none"> <li>• All teaching staff met with a member of the Leadership Team to discuss professional learning goals. Action plans were established to assist teachers to fulfil their set goals.</li> <li>• Professional Learning Teams met in Term One and Term Two to establish Learning Intentions and Success Criteria. In term three the focus was on embedding the Learning Intentions and Success Criteria into units of work and making them visible and understood in classroom.</li> </ul>



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#### 4. STRATEGIC RESOURCING

Siena Primary School is committed to providing a quality teaching environment through equitable resourcing, quality assurance practices and ongoing renewal.

GOALS	ACHIEVEMENTS
<ul style="list-style-type: none"> <li>• Review use of learning spaces (library, spare classrooms, contemporary learning spaces)</li> <li>• Review the operational model of Technology Support and e-learning</li> <li>• Review school Traffic Management Plan and communicate with parents</li> <li>• Design new front fence and school sign</li> <li>• Finalise plans for covered walkways and oversee construction</li> </ul>	<ul style="list-style-type: none"> <li>• Learning spaces were reviewed and some changes made in terms of allocated usage for 2016.</li> <li>• An e Learning Teacher was engaged for 2016 and a new model of technical support (on site technician for 4 hours per day) was developed.</li> <li>• The Traffic Management Plan is now in place.</li> <li>• Design and construction of a new school sign will be completed in 2016.</li> <li>• Plans and costings were drawn up for covered walkways—costs were much higher than anticipated and decision has been deferred.</li> </ul>



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