

## Siena Catholic Primary Annual Plan 2017

1 Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community

**Goal : Sustain and enhance our Catholic identity by delivering a planned and integrated approach to re-contextualising our Catholic story.**

**Strategy:** *Embed a contemporary Catholic perspective in the learning area of HPE.*

Action: Using the BCE Curriculum Application, ensure that the Catholic perspective is recorded planning documents.

**Strategy:** *Increase staff and student engagement with contemporary expressions of our catholic identity. Develop strategies to engage staff in exploring our catholic story and identity.*

Action: Explore ways to recontextualise liturgical gathering spaces and celebrations.

Action: Work with the Spirituality Committee to enhance staff engagement with weekly prayer.

**Strategy:** *To continue to improve classroom teaching of religion through effective teaching practice.*

Action: Review scope and sequence documents to develop focused learning cycles.

Action: To develop assessment tasks clearly aligned with the Achievement Standard and based on the four

Action: Review units of work to ensure clear alignment with the Religious Education curriculum.



2 Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

**Goal: Using expected and effective practises for Literacy build teacher capacity across all year levels to facilitate engagement, progress and achievement for all students evidenced through improved reading comprehension.**

**Strategy:** *Focus on data to identify, monitor and respond to each student's literacy progress*

Action: Continue to create and utilise data walls and increase teacher's understanding and use of the BI Tool

Action: Provide opportunities each term for teachers to collaboratively mark and moderate student work

**Strategy:** *Establish and make explicit clear learning intents and success criteria for the approved curriculum*

Action: Explicitly focus on the English Achievement Standard to develop learning intentions and success criteria during planning sessions led by the PLL

Action: Work with teachers on the purpose of Learning Walks and Talks. Provide feedback to staff about their students understanding of learning intents and success criteria

Action: Activate learning by explicitly teaching the literacy demands of each learning area to impact positively on learning progress



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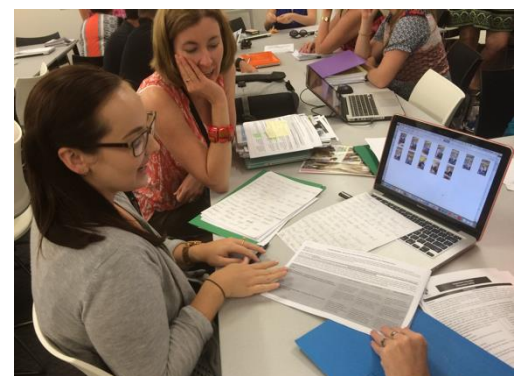
Action: Activate learning by planning for the explicit teaching of English using the context/ text model and gradual release of responsibility model.

Action: Using Learning Walks and talks, Leadership will provide feedback to the teachers on their explicit teaching of learning intents and success criteria

Action: Embed formative assessment techniques and use this data to provide effective feedback that is relevant, timely and specific. Revisit Dylan William's work on formative assessment with staff.

**Strategy:** Evaluate the impact of teaching on student progress and achievement

Action: Introduce Mindframes for teachers during our beginning of the year professional development days



3 Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

**Goal: Build capacity among all role holders to ensure Siena's vision for excellent learning and teaching is sustainable and focuses on the holistic growth of each student.**

**Strategy:** Develop a clear understanding of Siena's leadership and support structures to assist student learning, providing a sustainable and effective strategy for the future.

Action: Through consultation and feedback develop a visual map representation of all structures and connections

Action: Provide staff with regular opportunities to engage with relevant support staff to further the achievement of student learning and teaching goals.

**Goal: Maintain comprehensive systems to ensure transparent and accountable stewardship of resources**

**Strategy:** Ensure all systems are operating effectively and personnel are supported with professional development in order to stay abreast of all changes, new elements to systems etc.

Action: Regularly communicate and plan with administration staff to ensure school administration, finance and communication processes are comprehensive in order to meet school, system and community needs and compliance.

Action: Ensure staff attend relevant professional development and have access to BCE systems support (eg. support accountants, Technical support)

**Goal: Ensure Siena's ongoing commitment to meeting Workplace Health and Safety requirements and improving the standard of compliance across all areas.**

**Strategy:** Continue to support the school's WPHS officer to maintain records, respond to incidents, ensure compliance

Action: Ensure WPHS committee meets regularly and is actively involved in assisting WPHS officer with compliance.

Action: Principal to communicate with WPHS officer on all directives, emails etc. from BCE.

Action: Ensure professional development opportunities are taken by relevant personnel and learnings used to inform school decisions and processes.

