

School Name Siena Catholic Primary School

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Principal's Foreword

Introduction

Siena Catholic Primary School is a co-educational Prep – Year 7 school with enrolments of 684 students. The school is located on the edge of the urban sprawl of the coastal foreshore strip on the Sunshine Coast in a tightly populated educational precinct comprising the three sectors of education - government, Catholic and independent and a university.

The school caters for families mainly living in the Sippy Downs – Buderim areas, and draws from surrounding areas. Siena Catholic Primary School shares the school site with Siena Catholic College totaling 1460 students, sharing grounds and a church on a master planned site comprising of 12.6 hectares. The joint campus provides a warm and welcoming environment of with well-appointed facilities, where all students actively engage in their learning to discover their full potential. As well as academic, there is a focus on spiritual, sporting and cultural develop of students at Siena.

The school provides for a diverse range of learning experiences to ensure children are happy, engaged and interested in their learning. Parental involvement is embraced throughout the school. The school provides specific opportunities for parents to engage in both the operational and the organisational aspects of school life. This report provides a general overview of our performance for the 2013 school year, in accordance with state government reporting requirements. More detailed information about specific aspects of the school are available from our

School Profile

Siena Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 684 students

Total Enrolment 684 Girls 340 Boys 344

Characteristics of the student body

Siena Catholic Primary School is a three streamed school consisting of the following class arrangements

- Three Prep classes each with 27 students
- Three Year 1 to Year 3 classes each with 28 students
- Three Year 4 to Year 7 classes each with 30 students

Prayer, Care, Learning is central to our school ethos forming the foundation of our charism of school life at Siena. As a school, high expectations are set with both behaviours and attitudes in how students and teachers care for each other.

As a school community we are enriched with a small proportion of Indigenous children (1.8%) and children from different ethnic cultures. Opportunities throughout the school year are taken to highlight our cultural diversity and to raise cultural awareness in a very mono cultured community.

Siena Catholic Primary School is predominately a Catholic populated school with 90.25% of students Catholic. A number of other faiths form part of the school population. The school raises awareness of different faith practices through the Religious Education curriculum.

Our distinctive curriculum offerings

Siena promotes diversity through the learning and teaching practices implemented across the school. The school curriculum complies with the national curriculum guidelines set by the Australian Curriculum Assessment and Reporting Authority (ACARA). As each new Key Learning Area is released by ACARA, these are integrated in our learning areas throughout the school.

As a school our primary focus is on establishing a warm and welcoming school environment where children want to come and feel safe and valued. All classes have allocated times for the following learning areas:

1. Religious Education
2. English
3. Mathematics
4. Science
5. History
6. The Arts
7. Technology and Health
8. Specialist learning areas of Music, Physical Education and Italian for upper classes.

Technology is regarded as an essential tool to support active learning across the school in our contemporary learning environments. All classes have interactive whiteboards with access to iPads in the lower school (Prep – Year 3) and laptops shared between three students in Years 4 - 7. The school has s

Extra curricula activities

Siena provides a rich range of additional learning opportunities for students to extend and develop specific interests by offering these additional experiences in:

- Academic Activities – Voices on the Coast, Chess club, Tournament of the Minds, EngQuest, Mathematics Enrichment Night, Mathematics Extension, Mathematics Competition, Robotics, Leadership Camp, class excursions and incursions and Under 8's Week morning.
- Cultural Activities – Viva Siena, Catholic Music Festival, instrumental music program offering tuition in piano, strings, guitar, percussion, brass, woodwind and singing. The school also values the arts with providing opportunities with RAW Art, Qld Art Council performances, Sunshine Eisteddfod, dance troupe activities as well as community participation in the Buderim Community Anzac Day March as well as the participation of the school choir at different community events.
- Sporting Activities – rugby, rugby league, touch, Oztag, soccer, netball, tennis, cross country, athletics, swimming and hockey.

How Information and Communication Technologies are used to assist learning

Technology is regarded as an integral part of learning for the 21st Century at Siena. A variety of technology applications are embedded into classroom pedagogy from Prep to Year 7. School infrastructures provide for school wide access to interactive whiteboards, iPads, desktop computers, laptops, iPods, GPS devices, digital microscopes, data loggers and cameras to support learning and to promote the development and application of digital skills. The school has moved to an Apple platform for all devices with iPads being introduced into Prep and a concentration of Apple laptops in Years 4 to 7. One laptop is allocated to three students. Students in Years 4 to 7 learn to manage their own data and are allowed to take these devices home one week in three. Children and parents are both educated in the responsibilities of being Digital Citizens.

Social climate inclusive of pastoral care and our response to bullying

Siena has become renowned for the level of care the school takes with addressing individual student needs. Care is one of the three key focuses of the school ethos and is the foundation on which our Behavioural Management policy is built on:

- Care for ourselves
- Care for others
- Care for learning
- Care for our school

Additional social programs provide opportunities for learning the skills of Getting Along, Organisation, Confidence, Persistence and Resilience in all children.

Family is central to the way we operate as a human organization. Our parents are valued as the first and foremost educators of their children and school is seen as extension of family.

Bullying is regarded as a serious anti-social behavior at the school.

Parent, student and teacher satisfaction with the school

The high demand for enrolment at the school is a direct indication of parent satisfaction with the school. Each year enrolments exceed spaces available in the school. Other indicators of parent satisfaction are:

- Positive feedback on a range of activities
- High levels of attendance at school organized events
- Regular parental attendance at weekly assemblies
- Parental attendance at class and school liturgies
- Positive written feedback on a range of specific items
- Comments provided to teachers at Parent Teacher Interviews
- Gifts bestowed on teachers at end of the year
- Parent feedback at governance meetings (Parent Rep meetings, School Board, Parent and Friends meetings, etc.)

Parent involvement in their child's education

At Siena we embrace productive parent partnerships as fundamental to the education process taking place in the school. The success of what the school does depends on the richness of this partnership and engaging parents in the life of the school. Through such an engagement, parents are empowered with the knowledge and understanding of operational levels of the school. When schools and home become aligned with what is happening and how they are operating, the consistency of both parties accelerates the learning happening with children. The school works at fostering this partnership with both the operational and organizational aspects of school life. Many opportunities exist for parents to connect on a social level with school organized events.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	38	23
Full-time equivalents	28.95	17.69
Indigenous	0	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	1
Masters	5
Post Graduate Diploma/Certificate	5
Bachelors Degree	33
Diploma/Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 51,049

The major professional development initiatives were as follows

1. Curriculum development and planning
2. Technology support
3. Professional learning support
4. Special needs assistance

School Income by Funding Source

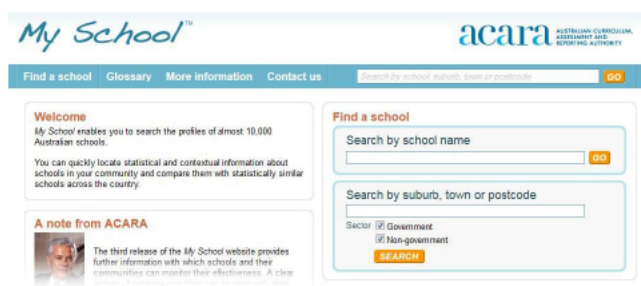
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.05 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 87.88 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	94.9 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	95 %
Year 1 Attendance Rate	96 %	Year 5 Attendance Rate	96 %
Year 2 Attendance Rate	95 %	Year 6 Attendance Rate	95 %
Year 3 Attendance Rate	95 %	Year 7 Attendance Rate	95 %

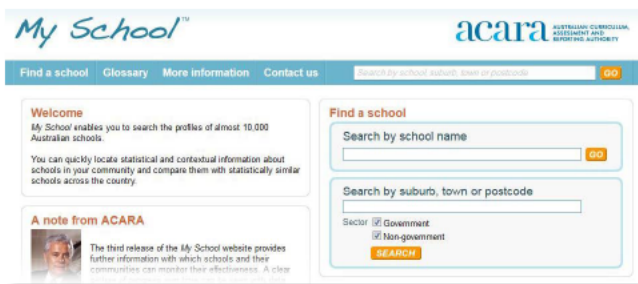
Policy and practice to manage student attendance

In 2013 the school moved to a centralized electronic recording system to maintain student daily attendances. This system has been introduced in all Catholic schools in the Brisbane Archdiocese to monitor and record student attendances. Teachers are diligent in recording student attendances twice a day. This information is reported to parents in Student Reports each semester. Last year the school introduced an electronic scanning device to assist in managing late arrivals and early departures. This supplies a formal account for all student movements during each school day. Both these procedures have eased the administrative tasks associated with recording student movement.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.

The image shows a screenshot of the My School website. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located in the top right corner with the text 'Search by school name, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' search form. This form has two input fields: 'Search by school name' and 'Search by suburb, town or postcode'. Below these fields are radio buttons for 'Sector' with options for 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search form. There is also a 'A note from ACARA' section with a small image of a person and some text.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.