



*Siena*

*Catholic Primary School  
58 Sippy Downs Drive  
Sippy Downs*



## 2009 ANNUAL SCHOOL REPORT

### MANDATORY REPORTING

Both state and commonwealth legislation (Education Act (*Accreditation of Non State Schools*) Act, 2001, Education (*General Provisions*) Act, 2006, Schools Assistance Act 2008) requires all schools to report formally on school activities by June 30 each year. This information provides parents, staff, children and the community with meaningful information about the school's activities from the previous year. Our 2009 Siena Catholic Primary Annual School Report complies with these requirements with headings outlined in this report.

### DESCRIPTIVE INFORMATION

Siena Catholic Primary School is an Archdiocesan co-educational P-7 school. It is administered by Brisbane Catholic Education and shares a common site with Siena Catholic College located in the urban corridor behind the Sunshine Coastal strip next to the University of the Sunshine Coast.

School details are: Siena Catholic Primary School  
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### ENROLMENTS

School population for 2009 was 655 full time students with enrolments in these classes:

| Class   | PREP | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 | Yr 7 | TOTAL |
|---------|------|------|------|------|------|------|------|------|-------|
| Numbers | 75   | 82   | 67   | 81   | 88   | 94   | 91   | 77   | 655   |
| Streams | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 24    |

## DISTINCTIVE CURRICULUM OFFERINGS

Siena Catholic Primary School offers diversity in learning and teaching across all year levels at the school. The school meets all the requirements to be accredited by the Queensland Office of Non State Schools. These requirements are reviewed externally every five years or as required by the office of Non State Schools.

The school uses Queensland Syllabuses in all Key Learning Area as the basis of its learning and teaching. The time allocation for each syllabus is in line with the time allocation indicated in each syllabus.

The Religious Education Program of the school is based on Brisbane Catholic Education Guidelines. Teachers must be accredited to teach in a Catholic School and to teach Religious Education in a Catholic School.

As a school we emphasise student safety and enjoyment first and foremost. In getting established in a new school learning environment such security is fundamental to all student welfare. Once there is a desire and signs of enjoyment in coming to school, we are then able to work on the cognitive development of making the curriculum meaningful to each individual child in the following Key Learning Areas:

- Religious Education
- English
- Mathematics
- Connected Units – The Arts, Science, SOSE, Technology and Health
- Music
- Physical Education
- Italian for Year 6 & 7

Teachers work collaboratively in the planning and preparation of curriculum outcomes for each year level. The planning, monitoring, assessment and reporting processes are managed through the combined efforts of all staff using CM computer program to record and track class and student outcomes. Much effort goes in to the establishment of key Literacy and Numeracy skills for the establishment of the fundamentals of all learning.

As a school we are committed to the provision of up-to-date technology for teachers and students to learn. Technology is integrated into all aspects of curriculum delivery in all years with every classroom having access to a number of desktop computers, banks of laptop computers and interactive whiteboards.

## EXTRA CURRICULAR ACTIVITIES

A range of extra curricula are offered in the school to assist children with discovering their interests and to increase their capabilities. Providing children with such opportunities helps children discover potentials outside of core learning areas. The extra curricula activities offered are grouped into these categories:

- Academic activities – Reader's Cup, Life Education, Book Week Activities, Voices on the Coast, class excursions and incursions, Chess Club, Maths Enrichment,
- Cultural activities – Art classes, School Choir, Guitar, Piano, Percussion, Brass and Wind Instruments, Singing, Violin, RAW Art, Arts Council, Eisteddfod, South Burnett Choir Tour, Springalicious, Viva Siena.
- Sporting Activities – Rugby, Soccer, Tennis, Netball, Cross Country, Swimming, Surf Skills, Auskick, Jump Rope, Dance Fever

The school participates in the Nambour District Sports Associations sporting events. Children aged 10 and up are provided the opportunity to be selected to represent the district in a range of sporting activities if nominated by participating in trials.

Italian is provided to children in Years 6 & 7 on a weekly basis.

## STAFF DEVELOPMENT PRIORITIES

Staff development activities for 2009 were focused on:

- Student Disability Awareness
- Religious Life of the School
- CPR
- First Aid & Fire Training
- BCE Code of Conduct
- Friendly Schools & family Bullying Program
- Speedy Art Workshops
- Classroom Technology Approaches
- Rock & Water Program
- Essential Skills in Classroom Management
- The 5 Keys to Children's Success & Well Being Parent Workshop





## SOCIAL CLIMATE OF THE SCHOOL

Siena Catholic Primary School has a strong focus of CARE. This is the core to developing positive relationships within the school. Care is integral to our school Code of Conduct in developing responsibilities with:

- Care for OURSELVES
- Care for OTHERS
- Care for OUR LEARNING
- Care for OUR SCHOOL

These expectations become the focus of teaching responsible choices with children's behaviour in creating a caring and Christian school environment. Children are exposed to a program called, *You Can Do It* operating across all classes. This promotes Getting Along, Organisation, Confidence, Persistence and Resilience. These qualities become the focus of school assemblies with a masked character appearing speaking to the children each term on ways each of these qualities can be implemented into the playground and social behaviours.

## PARENTAL INVOLVEMENT

Siena Catholic Primary School has a strong belief in parents being the first and foremost educators of their children. The school encourages and supports active parental involvement in a range of daily operational and long term organisational activities across the school. Every day parents contribute to activities that enhance and support the quality work that teachers do like listening to children read, hearing sight or spelling words, assisting in the library, accompanying classes on school outings, working in the tuckshop, attending class liturgies and organising class activities to assist in building school community.

At an organisational level, parents actively contribute to a number of parent bodies - the Siena Schools Board, Siena Parents and Friends, Finance Committee and Class Parent Representatives. Each of these bodies fosters productive parent partnerships that benefit both the child and the school through collaborative negotiated planning and consultation to address issues that benefit the whole school community.

Many activities are provided throughout the school year to assist in building community. The year commenced with a Welcome Mass and BBQ, with regular casual gatherings of parents organised at a class level to meet and support each other. More formal activities were organised to bring both school communities together for such days as the Siena Race Day, Working Bees and special parent information nights.

## PROFESSIONAL ENGAGEMENT

The Siena Catholic Primary School staff are very committed to offering the best approaches that encourage children's *yearning for learning*. As a school we offer a holistic approach to learning that supports their development based on Christian values. All staff contribute to developing an environment that is both caring and nurturing where children's needs are the focus of the teaching and learning provided.

## TEACHER QUALIFICATIONS

| Qualifications              | Numbers   | Percentage |
|-----------------------------|-----------|------------|
| Doctorate/Post Graduate     | 1         | 3%         |
| Masters                     | 6         | 17%        |
| Bachelor/Graduate Diploma   | 35        | 100%       |
| Diploma                     | 23        | 61%        |
| Certificate                 | 6         | 3%         |
| <b>Total Teaching Staff</b> | <b>36</b> |            |



## PROFESSIONAL DEVELOPMENT EXPENDITURE

Professional Learning for 2009 was \$45,882

## STAFF ATTENDANCE

Staff attendance rate for 2009 was 97%

## STAFF RETENTION

Proportion of teaching staff retained from 2008 was 71.43%

## STUDENT ATTENDANCE

Student attendance rate for 2009 was 95%

## KEY STUDENT OUTCOMES

### NAPLAN RESULTS

The 2009 NAPLAN Results compare Siena Catholic Primary School averages with Queensland averages in Years 3, 5 and 7 in the core learning areas. The following table allows comparisons to be made between school and state standards above the National Minimum Benchmark.

| CLASS  | LEARNING AREA         | SCHOOL AVERAGE | STATE AVERAGE | SCHOOL NATIONAL MINIMUM STANDARDS | STATE NATIONAL MINIMUM STANDARDS |
|--------|-----------------------|----------------|---------------|-----------------------------------|----------------------------------|
| YEAR 3 | NUMERACY              | 377            | 372           | 96%                               | 92%                              |
|        | READING               | 401            | 386           | 99%                               | 92%                              |
|        | WRITING               | 434            | 395           | 99%                               | 94%                              |
|        | SPELLING              | 398            | 376           | 96%                               | 89%                              |
|        | GRAMMAR & PUNCTUATION | 426            | 394           | 99%                               | 89%                              |
| YEAR 5 | NUMERACY              | 462            | 470           | 93%                               | 93%                              |
|        | READING               | 466            | 478           | 87%                               | 89%                              |
|        | WRITING               | 488            | 466           | 92%                               | 90%                              |
|        | SPELLING              | 465            | 466           | 90%                               | 90%                              |
|        | GRAMMAR & PUNCTUATION | 487            | 486           | 92%                               | 89%                              |
| YEAR 7 | NUMERACY              | 542            | 539           | 97%                               | 94%                              |
|        | READING               | 561            | 533           | 99%                               | 93%                              |
|        | WRITING               | 557            | 525           | 97%                               | 91%                              |
|        | SPELLING              | 537            | 533           | 100%                              | 92%                              |
|        | GRAMMAR & PUNCTUATION | 567            | 534           | 99%                               | 91%                              |

### SCHOOL REFLECTIONS

#### Comments from parents about the school:

- Children enjoy coming to school.
- Teachers are very approachable & accommodating.
- Parents are welcomed as partners in the education process.
- Children experience diversity in their learning.
- Consultation occurs throughout the school year.
- Staff get opportunities to develop strengths.
- The school is child focused.
- Prayer is a daily activity for the whole school.
- Class liturgies are celebrated regularly
- Happy staff – happy school.
- Good indications of productive learning happening.
- Good relationships have been formed with tertiary

