Mission and Religious Education

Goals
- Clearly articulate the Religious Identity and Culture of our school.

Achievements
- Recommendations from the RE Validation process have been strategically scheduled over the next three years. In 2016 we reviewed our RE Scope and Sequence documents and wrote mini units to support teaching and learning about St Catherine of Siena.
- At the end of Term One, a teacher from each year level was provided release to work with APRE to develop a short learning cycle - mini unit specifically focusing on aspects of the life of St Catherine of Siena and her connection to our school motto of prayer, care, learning. These units were well received by classes and it was evident during our whole school celebration on the feast of St Catherine that students had engaged with this learning.
- A particular focus was given in each RE unit to specifically link a learning activity to a task that students completed/or shared at home in order to continue to communicate our Catholic Christian story and tradition.
- Weekly newsletter was regularly used to specifically communicate aspects of our Catholic ethos and traditions, especially linking to significant liturgical seasons.
- Artist commissioned in 2016 to create an artwork that reflects our communities – St Catherine
Learning & Teaching

Goal
Enable teachers through the use of student data, to effectively respond to the literacy learning needs of each student.

Achievements
- Teachers in Years 3-6 engaged in professional discussions within their teaching teams regarding BI data comparing NAPLAN and SRS.
- Teachers are becoming more familiar with the Model of Pedagogy through discussions during guided planning sessions.
- Teachers engaged in professional conversations with leadership around their data walls.
- Leadership undertook a collaborative inquiry into the most effective way to implement the High Yield Strategy of Review and Response.
- Throughout the year, Siena staff worked with Sue Prior (BCE consultant) to further develop understandings and strategies for differentiation, particularly for gifted and talented students.
- Education Officer, Trudi Lucas worked with staff in the early years - modelling lessons and attending planning meetings.

Goal
Embed the BCE Model of Pedagogy in the professional practices of all staff.

Achievements
- Teachers are becoming more familiar with the Model of Pedagogy through discussions and professional input during guided planning sessions.

Professional Practice & Collaborative Relationships

Goal
Embed the practice of Professional Learning Communities to support the implementation of a curriculum that differentiates for all learners.

Achievements
- All teaching staff met with Principal in term one to discuss their annual professional goals and action plan. In term three a review meeting was also held with individual staff members and Principal.
- Staff have been regularly updated regarding new information and encouraged to explore online resources available through the BCE Learning and Teaching Portal.
- Class teachers (years 3-6) were provided with release time to meet and formally moderate using the Writing Analysis tool (term one and term four). Staff meeting time was set aside for teachers to moderate work samples for Consistency of Teacher Judgement.
Strategic Resourcing

Goal
In consultation with all stakeholders in the community develop a maintenance plan to ensure the facilities are maintained and upgraded to a continuing high standard

Achievements

- A complete audit has been carried out and a maintenance document produced, including time frames, quotes for replacements and refurbishments.
- The school has commenced actioning the plan based on recommendations and the urgency of the actions.
- As part of the maintenance audit staff were asked at a staff meeting to advise leadership of any defects and necessary repairs needed in classrooms.
- In semester one an audit of devices (age, warranty etc.) was completed.
- XL Technologies, Siena’s technical support provider maintains up to date information on all devices
- Term meetings were held with technical support personnel, e Learning Teacher, Curriculum Support Teacher and Leadership team members to ensure the ICLT resource plan is current and sustainable.