

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 51,049

The major professional development initiatives were as follows

1. Curriculum development and planning
2. Technology support
3. Professional learning support
4. Special needs assistance

School Income by Funding Source

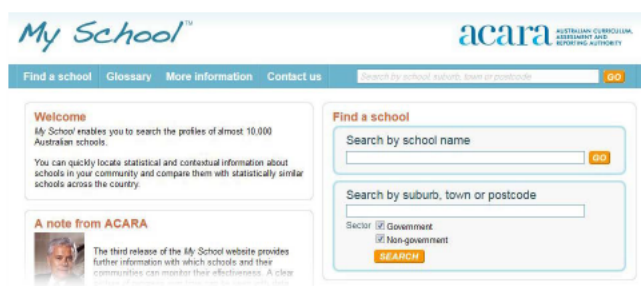
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.05 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 87.88 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	94.9 %
Prep Attendance Rate	N/A
Year 1 Attendance Rate	96 %
Year 2 Attendance Rate	95 %
Year 3 Attendance Rate	95 %
Year 4 Attendance Rate	95 %
Year 5 Attendance Rate	96 %
Year 6 Attendance Rate	95 %
Year 7 Attendance Rate	95 %

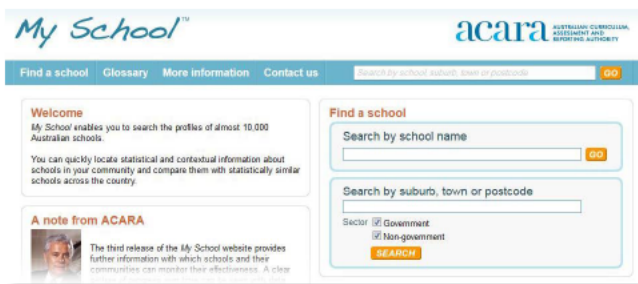
Policy and practice to manage student attendance

In 2013 the school moved to a centralized electronic recording system to maintain student daily attendances. This system has been introduced in all Catholic schools in the Brisbane Archdiocese to monitor and record student attendances. Teachers are diligent in recording student attendances twice a day. This information is reported to parents in Student Reports each semester. Last year the school introduced an electronic scanning device to assist in managing late arrivals and early departures. This supplies a formal account for all student movements during each school day. Both these procedures have eased the administrative tasks associated with recording student movement.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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