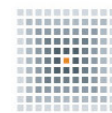




# Nationally Consistent Collection of Data School Students with Disability



**SCSEEC**  
Standing Council on School Education and Early Childhood

## Australian, state and territory governments have agreed to a new approach to collecting data on school students with disability.

The first data collection took place in selected schools in October 2013. The second data collection will take place in selected schools in August 2014 and all remaining schools will participate in the data collection by 2015.

[www.schooldisabilitydatapl.edu.au](http://www.schooldisabilitydatapl.edu.au)

### A WEBSITE TO HELP YOU WITH THE NATIONAL DATA COLLECTION

The **Nationally Consistent Collection of Data on School Students with Disability** will provide Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive.

A **website** is available to help you to understand and implement the national data collection on students with disability at your school. The support materials on this site will guide you through the **four steps** for completing the data collection.

To access these support materials, visit the link below.

#### Step 1



Is the student provided with an adjustment to address a disability as defined by the *Disability Discrimination Act 1992*?

#### Step 2



What level of adjustment is provided to the student?

#### Step 3



What is the broad category of the student's disability?

#### Step 4



How do you record and submit the data?

At each step, you will need to draw on a range of evidence available at your school to support the decision to include the student in the data collection.

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The website is jointly funded by the Australian, state and territory governments.

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