

Bus Code of Conduct

Follow our Bus Procedures at all times

- Proceed straight to the Daintree once dismissed from class
- Tick off your name on the roll of the bus you are catching. Tick your own name only - do not tick any friends' or siblings' names
- Sit in a line behind the red cone of that bus
- When instructed by the teachers on duty, walk in an orderly manner to the bus waiting area
- Stay seated in the bus waiting area until your bus arrives
- When your bus arrives, present yourself to the teacher on duty to be counted
- When all students catching your bus are accounted for, **walk** behind the white line to your bus
- At all times, follow the directions of the teachers on duty
- At all times, uphold our Siena Code of Conduct

Respect other people and property

- Treat other people (students from all schools, teachers, bus drivers) and their possessions with respect
- Follow directions from teachers and bus drivers without argument
- Do not interfere with bus property, equipment, shelters and signs by marking or damaging them in any way

Wait for the bus in an orderly manner

- Wait behind the white line until the bus comes to a complete stop. Allow other passengers to leave the bus first
- Stand quietly without calling out or shouting
- Do not push other people in the line

Conduct yourself in an orderly manner on the bus

Students must:

- Always follow instructions from the driver about safety on the bus
- Scan your Go Card as you board and disembark
- Sit properly on a seat if one is available (in an allocated seat if directed by the driver)
- Speak quietly, do not create unnecessary noise

Students must not:

- Bully other students
- Place feet on the seats
- Fight, spit or use offensive language
- Throw any article around or from the bus
- Consume food or drink
- Play music without the permission of the driver
- Allow any part of your body to stick out of the bus windows
- Stand forward of the front seat

It is the responsibility of the students to get off at their correct stop.

In case of an emergency or breakdown, follow the driver's instructions

- Wait until the bus stops before standing to get off
- Leave the bus in a quiet and orderly fashion
- Wait in the area indicated by the driver

When leaving the bus, do so in an orderly manner

- Wait until the bus stops before standing to get off
- Leave the bus in a quiet and orderly fashion
- Never cross the road in front of the bus, wait until the bus has moved away and it is safe to cross

CONSEQUENCE STEPS

Initial Strategies:

- Verbal cues, behavioural feedback
- Redirection, offer a choice
- Cool down in a quiet space away from other students
- Behaviour Referral Form (purple) may be completed

Time Out:

- Working It Out Plan (yellow) completed
- Involvement of Administration
- Contact with parents by Administration

Queensland Transport Consequences:

- Category 1 - Unacceptable Behaviour (e.g. fare evasion, using offensive language, excessive movement from seat to seat) - may result in suspension from bus for up to 5 days
- Category 2 - Dangerous Behaviour (e.g. bullying passengers, pushing and shoving, allowing any body part to protrude from the bus) - may result in suspension from bus for up to 10 days
- Category 3 - Dangerous and Destructive Behaviour (e.g. damaging bus property, fighting, repeated occurrences of Category 2 behaviours) - may result in suspension from bus for up to 10 weeks
- Category 4 - Life Threatening Behaviour (e.g. physically attacking the driver/passengers, threatening physical harm with a dangerous weapon, interfering with the safe mechanical operation of the bus) - may result in permanent suspension, or for a specified period as determined by the operator



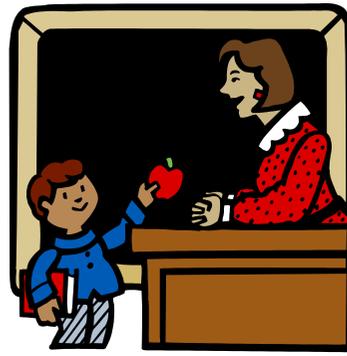
Siena
Catholic Primary School
Vision Statement

**We are a Catholic School Community
committed to nurturing and celebrating a love
of God, self, others and learning.**

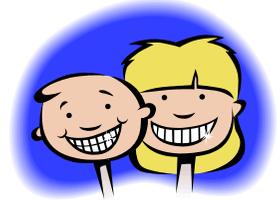
Our vision is to:

- provide a values framework built upon the faith tradition of the Catholic Church;
- affirm the dignity of each individual;
- build a strong sense of community;
- foster partnerships in education;
- nurture holistic development through enjoyable child-centred learning experiences;
- establish connections between life and learning;
- empower each child with a passion for life-long learning;
- develop global awareness and a sense of common good, and
- welcome renewal.

**We give witness to our Vision through living
Gospel values.**



**Care for ourselves
Care for each other**



**Care for our learning
Care for our school**



Siena
Catholic Primary School
Sippy Downs

BUS CODE OF CONDUCT



**Behaviour Management Policy
for students travelling by bus**