

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
FOCUS	<ul style="list-style-type: none"> Sorry and Forgiving others 	<ul style="list-style-type: none"> Clues from the Past scripture stories tell about Jesus' mission and ministry 	<ul style="list-style-type: none"> Wisdom about the sacredness of all creation Co-creators with God 	<ul style="list-style-type: none"> Old Testament describes God's relationship with the Jewish people
CONNECTION TO ACHIEVEMENT STANDARD	<p>By the end of Year 2 students:</p> <ul style="list-style-type: none"> learn about aspects of God's nature. make connections between Jesus' teachings/actions and ways believers live. recognise free choices that harm an individual and their loving relationships with God, others and all creation. explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. explore contextual information about the first century Mediterranean world. learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. explore, recognise and appreciate the history of a parish community as it is revealed in many ways. 		<p>By the end of Year 2 students:</p> <ul style="list-style-type: none"> recognise the sacredness of God and all creation, especially human life. identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. suggest ways to pursue peace and justice out of respect for human life and all creation. develop their understanding of prayer in the Christian tradition through an exploration of meditative prayer. discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. participate with respect in a variety of personal and communal prayer experiences, including meditative prayer. 	
CORE CONTENT	STOT 4 BETR 4 CHLS 3 CLMF 5 CLPS 6	STNT 4 CHPG 3 STNT 6 CHCH 1 BETR 4 STNT 5 CLPS 7	STCW 3 CLMJ 3 BEHE 2 CLPS 7 CLMF 4	BEWR 3 CLPS 7 STOT 5
FERTILE QUESTION	How can I continue to build a world of love?	How do the stories about Jesus give meaning to our community today?	How am I called to be a caretaker of creation?	How do we live as a covenant people?

MANDATED SCRIPTURE and supplementary texts	The Good Samaritan Luke 10:25-37 The Greatest Commandment Matthew 22:34-40 Jesus teaches about forgiving Luke 17:3-4 The Forgiving Father Luke 15:11-31 Zacchaeus Luke 19:1-10 Parable of unforgiving servant Matthew 18:21-35	Jesus heals two blind men Matthew 20:29-34 Jesus heals a crippled woman Luke 13:10-13	Judeo-Christian Creation Stories Genesis 1:1-2:4a; Genesis 2:4b-25 God's agreement with Noah Genesis 9:8-17	Promise to Abraham and Sarah Genesis 17:1-8; 15-19; 21-22
PRAYER	Prayers of forgiveness – Act of Contrition	Meditative Prayer – Stillness and Silence - Labyrinth	Meditative Prayer – Stillness and Silence – Breathing	Learn different ways of calling believers to prayer (sign of the cross, prayer bells, rain sticks)
CELEBRATIONS	Opening school Liturgy Ash Wednesday Lent St Patrick / St Joseph Holy Week	Easter – Resurrection Pentecost ANZAC day St Catherine of Siena Day May – Month of Mary	Catholic Education Week St Mary of the Cross (MacKillop) Feast Day Assumption of Mary	October – month of the Rosary Canonisation of Mary MacKillop St Jude’s Day All Saints Day All Souls Day Advent – Christmas
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship <ul style="list-style-type: none"> Ritualising the Everyday Christian Prayer 	Religious Identity and Culture <ul style="list-style-type: none"> Ethos and Charism Authentic Christian community 	Evangelisation and Faith Formation <ul style="list-style-type: none"> Spiritual Formation Witness to the wider Community 	Social Action and Justice <ul style="list-style-type: none"> Justice in the school community Action for Justice
PROGRAM ACHIEVE	<ul style="list-style-type: none"> Ready, Set – You can do it Getting Along Bullying - No Way 	Organisation <ul style="list-style-type: none"> Planning my time Setting goals Persistence <ul style="list-style-type: none"> Working tough Giving effort I can do it 	Confidence <ul style="list-style-type: none"> Being independent Taking risks Accepting myself Bullying -No Way	Resilience <ul style="list-style-type: none"> Staying calm Bouncing back Staying positive Thinking Back <ul style="list-style-type: none"> Reflecting and evaluating