

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
FOCUS	<ul style="list-style-type: none"> God's relationship with people as individuals and community Images of God used in OT 	<ul style="list-style-type: none"> Stories about heroes Scripture as basis for Christian moral living Contribution of significant people in parish 	<ul style="list-style-type: none"> Church Community - The local diocese Church as Body of Christ - Sacraments of Initiation Jesus' Greatest Commandment - Responsible Christian 	<ul style="list-style-type: none"> Cultural contexts of the gospels Exploring author voice in scripture texts Ideas about life and teaching of Jesus including - Messiah
CONNECTION TO ACHIEVEMENT STANDARD	<p>By the end of Year 3 students:</p> <ul style="list-style-type: none"> select and use information, ideas and events in texts used by the human authors of Old Testament scriptures; and prayers attributed to the saints to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation. participate respectfully in a variety of prayer experiences. select and use information, ideas and events in texts (including key stories from the Torah). express their ideas about God's relationship with people as individuals and communities. explain how the Scriptures provide a foundation for living a moral life. describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. participate respectfully in a variety of prayer experiences, including meditative prayer. 		<p>By the end of Year 3 students:</p> <ul style="list-style-type: none"> develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish, diocese- past and present. investigate prayers of thanksgiving/praise. explain ways in which sacraments of Initiation welcome strengthen members of Church community. God's presence and action in daily life experiences. locate information about the cultural contexts in which the Gospels were written and text types used by human authors of New Testament texts. use information about texts to discuss ideas about life/teaching of Jesus including Messiah. participate respectfully in a variety of prayer experiences – meditative prayer. 	
CORE CONTENT	STOT 6 CLPS 8 BEHE3 STCW4	CHCH2 BEWR4 CLMF6 STNT7	CHPG4 CHLS4 CLMJ4 CLPS 8	STNT 7 STNT 8 BETR 5 CLPS 9
FERTILE QUESTION	Who is my God?	What's so super about Heroes? OR How can Jesus' message challenge my world?	How can people live out the sacraments of the Church?	Who is this person called 'Messiah'?

<p>MANDATED SCRIPTURE and supplementary texts</p>	<p>Images of God in the Old Testament Isaiah 49:15-16 God speaks to Elijah 1 Kings 19:11-13a God as potter Isaiah 64:8 God speaks to Moses on the mountain Exodus 19:16-19</p>	<p>The Beatitudes Matthew 5:3-11 Luke 6:20-26</p> <p>The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21</p> <p>The fruits of the Spirit Galatians 5:14, 22-23</p>	<p>Jesus' Mission Luke 4:16-21 Psalm 23 Psalm 28;1, 6-9</p>	<p>The birth of Jesus the Messiah Matthew 1:18-2:12 John asks about the Messiah Matthew 11:1-5 Who do you say that I am? Matthew 16:13-20 The Messiah is the son of David Matthew 22:41-46 Mark 12:35-37</p>
<p>PRAYER</p>	<p>Prayers of praise and thanksgiving</p>	<p>Meditation – Stillness and Silence - Labyrinth</p>	<p>Prayers of Praise</p>	<p>Meditation – Stillness and Silence Glory Be</p>
<p>CELEBRATIONS</p>	<p>Opening school Liturgy Ash Wednesday Lent St Patrick / St Joseph Holy Week</p>	<p>Easter – Resurrection Pentecost ANZAC day St Catherine of Siena Day May – Month of Mary</p>	<p>Catholic Education Week St Mary of the Cross (MacKillop) Feast Day Assumption of Mary</p>	<p>October – month of the Rosary Canonisation of Mary MacKillop St Jude’s Day All Saints Day All Souls Day Advent – Christmas</p>
<p>RELIGIOUS LIFE OF THE SCHOOL</p>	<p>Prayer and Worship</p> <ul style="list-style-type: none"> Ritualising the Everyday Christian Prayer 	<p>Religious Identity and Culture</p> <ul style="list-style-type: none"> Ethos and Charism Authentic Christian community 	<p>Evangelisation and Faith Formation</p> <ul style="list-style-type: none"> Spiritual Formation Witness to the wider Community 	<p>Social Action and Justice</p> <ul style="list-style-type: none"> Justice in the school community Action for Justice
<p>PROGRAM ACHIEVE</p>	<ul style="list-style-type: none"> Ready, Set – You can do it Getting Along Bullying - No Way 	<p>Organisation</p> <ul style="list-style-type: none"> Planning my time Setting goals <p>Persistence</p> <ul style="list-style-type: none"> Working tough Giving effort I can do it 	<p>Confidence</p> <ul style="list-style-type: none"> Being independent Taking risks Accepting myself <p>Bullying - No Way</p>	<p>Resilience</p> <ul style="list-style-type: none"> Staying calm Bouncing back Staying positive <p>Thinking Back</p> <ul style="list-style-type: none"> Reflecting and evaluating