<table>
<thead>
<tr>
<th>TERM ONE</th>
<th>TERM TWO</th>
<th>TERM THREE</th>
<th>TERM FOUR</th>
</tr>
</thead>
</table>
| **FOCUS** | • Just Leadership  
  • Old Testament Prophet  
  • Jesus’ New Law  
  • The common good | • Titles of Jesus  
  • Formation of New Testament  
  • Bible tools  
  • Jesus relationship with God the Father | • Contribution of significant Catholics in shaping Australia since Federation  
  • Australian Catholic Church and its organisations have changed since federation  
  • Corporal and Spiritual works of mercy | • High Holy Days in Jewish faith  
  • Meaning of Eucharist/Parts of the Mass  
  • Liturgical Year |

<table>
<thead>
<tr>
<th>CONNECTIONS TO ACHIEVEMENT STANDARD</th>
<th>By the end of Year 6 Students:</th>
</tr>
</thead>
</table>
| • identify and describe many ways in which faith is lived out in the lives of believers, past and present.  
  • analyse the key messages and contexts of some Old Testament prophets.  
  • examine the spiritual and corporal works of mercy.  
  • focus during daily prayer on the significance of personal and communal prayer, including the Our Father and The Examen, for the spiritual life of believers.  
  • analyse information from a variety of texts, including Old Testament texts, New Testament texts to explain the action of the Holy Spirit in guiding the formation of the New Testament.  
  • select and use evidence from Scriptural texts to show how these texts describe Jesus’ relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the Old Testament.  
  • Focus during daily prayer on the significance of praying with the icons of the Saints, for the spiritual life of believers. | By the end of Year 6 students: |
|------------------------------------|------------------------------|
| • identify and describe many ways in which faith is lived out in the lives of believers, past and present.  
  • explain the significance of Jesus’ New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.  
  • participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.  
  • identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church’s liturgical year and the celebration of Eucharist.  
  • demonstrate an understanding of the term ‘communion of saints’.  
  • explain the significance of personal and communal prayer, including the Our Father.  | **CORE CONTENT**  
  | STOT 10  
  STOT 11  
  BEHE 6  
  CLMF 10  
  CLMJ 7  
  CLPS 17 | STNT 14  
  STNT 15  
  BETR 8  
  CLPS 17 | STCW7  
  BEHE 6  
  CHCH 5  
  CLMJ 7  
  CLPS 17 | CHLS 8  
  CHLS 9  
  CLPS 16/17  
  BEWR 7  
  CHPG 7 |

| FERTILE QUESTION | Why does justice begin with me?  
  What do the various images and titles of Jesus reveal about his relationship to God and us?  
  How has the Catholic Church contributed to the shaping of Australia?  
  How are believers encouraged to actively participate in their chosen faith or liturgical season? |
### MANDATED SCRIPTURE and supplementary texts

<table>
<thead>
<tr>
<th>What did Jesus come to do?</th>
<th>Call of Samuel 1 Samuel 3:1-4:1a</th>
</tr>
</thead>
<tbody>
<tr>
<td>What did Jesus come to do?</td>
<td>Matthew 5:17</td>
</tr>
</tbody>
</table>

**Supplementary Texts**


### PRAYER

<table>
<thead>
<tr>
<th>Meditative Prayer - The Examen</th>
<th>Praying with icons</th>
<th>Meditative Prayer</th>
<th>Reflective Prayer Journaling The Our Father</th>
</tr>
</thead>
</table>

### CELEBRATIONS

<table>
<thead>
<tr>
<th>Opening school Liturgy</th>
<th>Ash Wednesday</th>
<th>Lent</th>
<th>St Patrick / St Joseph</th>
<th>Holy Week</th>
<th>Easter – Resurrection Pentecost ANZAC day St Catherine of Siena Day May – Month of Mary</th>
<th>Catholic Education Week St Mary of the Cross (MacKillop) Feast Day Assumption of Mary</th>
<th>October – month of the Rosary Canonisation of Mary MacKillop St Jude’s Day All Saints Day All Souls Day Advent – Christmas</th>
</tr>
</thead>
</table>

### RELIGIOUS LIFE OF THE SCHOOL

<table>
<thead>
<tr>
<th>Prayer and Worship</th>
<th>Religious Identity and Culture</th>
<th>Evangelisation and Faith Formation</th>
<th>Social Action and Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ritualising the Everyday</td>
<td>• Ethos and Charism</td>
<td>• Spiritual Formation</td>
<td>• Justice in the school community</td>
</tr>
<tr>
<td>• Christian Prayer</td>
<td>• Authentic Christian community</td>
<td>• Witness to the wider Community</td>
<td>• Action for Justice</td>
</tr>
</tbody>
</table>

### PROGRAM ACHIEVE

<table>
<thead>
<tr>
<th>Ready, Set – You can do it</th>
<th>Organisation</th>
<th>Confidence</th>
<th>Resilience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Along</td>
<td>• Planning my time</td>
<td>• Being independent</td>
<td>• Staying calm</td>
</tr>
<tr>
<td>Bullying -No Way</td>
<td>• Setting goals</td>
<td>• Taking risks</td>
<td>• Bouncing back</td>
</tr>
<tr>
<td>Persistence</td>
<td>• Working tough</td>
<td>• Accepting myself</td>
<td>• Staying positive</td>
</tr>
<tr>
<td></td>
<td>• Giving effort</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• I can do it</td>
<td></td>
<td></td>
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<th>Bullying - No Way</th>
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</thead>
<tbody>
<tr>
<td>Thinking Back</td>
<td>• Reflecting and evaluating</td>
<td></td>
</tr>
</tbody>
</table>

- Observance of Holy days
  - Leviticus 23:1-44
  - Pesch/Passover
  - Exodus 12:21-51
  - Rosh Hashanah
  - Jeremiah 31:1-19 (God's remembrance of His people)
  - Yom Kippur
  - Leviticus 16:29-34
  - Hannukah
  - 1 Maccabees 4:52-59
  - Institution of Eucharist
  - 1 Corinthians 11:23-26
  - Lord's Prayer
  - Matthew 6:5-15