## FOCUS
- God created humans in God’s own image
- All people have responsibility to care
- All people have dignity
- Sacraments of Baptism/Eucharist
- God’s presence in these sacraments
- Roles in the Parish
- How God’s presence was shown to the lives of individuals from the old Testament
- Moses
- Significance of prayer life
- Mary, mother of Jesus
- Jesus called the ‘twelve’
- Jesus in his Jewish community

### TERM ONE
- By the end of Year students:
  - make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God’s gift of the freedom to choose.
  - continue to learn about ways in which believers pray, either alone or with others, including morning prayers and Grace.
  - explore words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.
  - learn about the different roles in the local parish community.

### TERM TWO
- By the end of Year students:
  - engage with a variety of Old Testament texts to learn about God’s presence in the lives of individuals and communities, and make connections to their own experiences.
  - understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray.
  - describe some aspects of Jewish daily life at the time of Jesus.
  - recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary.
  - identify the nature of Jesus’ mission and ministry – explore similarities / difference between Gospel accounts of significant events, places and characters in the life of Jesus.

### TERM THREE

### TERM FOUR

### CORE CONTENT

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### FERTILE QUESTION

- How has God’s presence affected others and affected me? **OR**
- How is God present in me and in others?
- How do the sacraments of Baptism and Eucharist tell me God is with me? **OR**
- How do we know God is present during the Sacraments of Baptism and Eucharist?
- How do stories of the past tell us about God?
- How did Jesus live his life as a Jew?
<table>
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<tr>
<th>MANDATED SCRIPTURE and supplementary texts</th>
<th>PRAYER</th>
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<th>RELIGIOUS LIFE OF THE SCHOOL</th>
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<td><strong>Noah: a story of re-creation</strong>&lt;br&gt;Genesis 6:13-9:1&lt;br&gt;Living in harmony&lt;br&gt;Matthew 7:12&lt;br&gt;Luke 6:31</td>
<td><strong>Grace before meals</strong></td>
<td><strong>Opening school Liturgy</strong>&lt;br&gt;Ash Wednesday&lt;br&gt;Lent&lt;br&gt;St Patrick / St Joseph&lt;br&gt;Holy Week</td>
<td><strong>Prayer and Worship</strong>&lt;br&gt;• Ritualising the Everyday&lt;br&gt;• Christian Prayer</td>
<td><strong>Ready, Set – You can do it</strong>&lt;br&gt;<strong>Getting Along</strong>&lt;br&gt;<strong>Bullying -No Way</strong></td>
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<td><strong>The Last Supper</strong>&lt;br&gt;Mark 14:22-25</td>
<td><strong>Morning/Afternoon Prayer</strong>&lt;br&gt;Stillness and silence</td>
<td><strong>Easter – Resurrection</strong>&lt;br&gt;Pentecost&lt;br&gt;ANZAC day&lt;br&gt;St Catherine of Siena Day&lt;br&gt;May – Month of Mary</td>
<td><strong>Religious Identity and Culture</strong>&lt;br&gt;• Ethos and Charism&lt;br&gt;• Authentic Christian community</td>
<td><strong>Organisation</strong>&lt;br&gt;• Planning my time&lt;br&gt;• Setting goals</td>
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<td><strong>The baptism of Jesus</strong>&lt;br&gt;Mark 1:9-11&lt;br&gt;Matthew 14:13-21&lt;br&gt;Passover&lt;br&gt;Matthew 26:17-19</td>
<td><strong>Meditative Prayer – experiencing stillness and silence</strong></td>
<td><strong>Catholic Education Week</strong>&lt;br&gt;St Mary of the Cross (MacKillop)&lt;br&gt;Feast Day&lt;br&gt;Assumption of Mary</td>
<td><strong>Evangelisation and Faith Formation</strong>&lt;br&gt;• Spiritual Formation&lt;br&gt;• Witness to the wider Community</td>
<td><strong>Persistence</strong>&lt;br&gt;• Working tough&lt;br&gt;• Giving effort&lt;br&gt;• I can do it</td>
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<td><strong>Second Creation story</strong>&lt;br&gt;Genesis 2:4b-8 15-23</td>
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<td><strong>October – month of the Rosary</strong>&lt;br&gt;Canonisation of Mary MacKillop&lt;br&gt;St Jude’s Day&lt;br&gt;All Saints Day&lt;br&gt;All Souls Day&lt;br&gt;Advent – Christmas</td>
<td><strong>Social Action and Justice</strong>&lt;br&gt;• Justice in the school community&lt;br&gt;• Action for Justice</td>
<td><strong>Resilience</strong>&lt;br&gt;• Staying calm&lt;br&gt;• Bouncing back&lt;br&gt;• Staying positive</td>
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