

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
FOCUS	<ul style="list-style-type: none"> God created humans in God's own image All people have responsibility to care All people have dignity 	<ul style="list-style-type: none"> Sacraments of Baptism/Eucharist God's presence in these sacraments Roles in the Parish 	<ul style="list-style-type: none"> How God's presence was shown to the lives of individuals from the old Testament Moses Significance of prayer life 	<ul style="list-style-type: none"> Mary, mother of Jesus Jesus called the 'twelve' Jesus in his Jewish community
CONNECTION TO ACHIEVEMENT STANDARD	<p>By the end of Year students:</p> <ul style="list-style-type: none"> make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. continue to learn about ways in which believers pray, either alone or with others, including morning prayers and Grace. explore words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. learn about the different roles in the local parish community. 		<p>By the end of Year students:</p> <ul style="list-style-type: none"> engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities, and make connections to their own experiences. understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray. describe some aspects of Jewish daily life at the time of Jesus. recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. identify the nature of Jesus' mission and ministry – explore similarities / difference between Gospel accounts of significant events, places and characters in the life of Jesus. 	
CORE CONTENT	BEHE 1 CLMF 3 CLMJ 2 CLPS 3	CHLS 2 CHPG 2 CLPS 3	STCW 2 STOT 3 STNT 3 CLPS 5	CLPS 4 BETR 3 BEWR 2
FERTILE QUESTION	<p>How has God's presence affected others and affected me?</p> <p>OR</p> <p>How is God present in me and in others?</p>	<p>How do the sacraments of Baptism and Eucharist tell me God is with me?</p> <p>OR</p> <p>How do we know God is present during the Sacraments of Baptism and Eucharist?</p>	How do stories of the past tell us about God?	How did Jesus live his life as a Jew?

MANDATED SCRIPTURE and supplementary texts	<p>Noah: a story of re-creation Genesis 6:13-9:1</p> <p>Living in harmony Matthew 7:12 Luke 6:31</p>	<p>The Last Supper Mark 14:22-25</p> <p>The baptism of Jesus Mark 1:9-11 Matthew 14:13-21</p> <p>Passover Matthew 26:17-19</p>	<p>Second Creation story Genesis 2:4b-8 15-23</p> <p>Moses Exodus 3:8-17</p>	<p>Jesus calls Peter, Andrew, James and John Matthew 4:18-22 Calling the Twelve Mark 3:13-19 Lost in the Temple Luke 2:41-47 Annunciations to Mary Luke 1:26-28 Mary visits Elizabeth Luke 1:39-42</p>
PRAYER	Grace before meals	Morning/Afternoon Prayer Stillness and silence	Meditative Prayer – experiencing stillness and silence	Hail Mary Meditative Prayer
CELEBRATIONS	<p>Opening school Liturgy Ash Wednesday Lent St Patrick / St Joseph Holy Week</p>	<p>Easter – Resurrection Pentecost ANZAC day St Catherine of Siena Day May – Month of Mary</p>	<p>Catholic Education Week St Mary of the Cross (MacKillop) Feast Day Assumption of Mary</p>	<p>October – month of the Rosary Canonisation of Mary MacKillop St Jude’s Day All Saints Day All Souls Day Advent – Christmas</p>
RELIGIOUS LIFE OF THE SCHOOL	<p>Prayer and Worship</p> <ul style="list-style-type: none"> Ritualising the Everyday Christian Prayer 	<p>Religious Identity and Culture</p> <ul style="list-style-type: none"> Ethos and Charism Authentic Christian community 	<p>Evangelisation and Faith Formation</p> <ul style="list-style-type: none"> Spiritual Formation Witness to the wider Community 	<p>Social Action and Justice</p> <ul style="list-style-type: none"> Justice in the school community Action for Justice
PROGRAM ACHIEVE	<ul style="list-style-type: none"> Ready, Set – You can do it Getting Along Bullying -No Way 	<p>Organisation</p> <ul style="list-style-type: none"> Planning my time Setting goals <p>Persistence</p> <ul style="list-style-type: none"> Working tough Giving effort I can do it 	<p>Confidence</p> <ul style="list-style-type: none"> Being independent Taking risks Accepting myself <p>Bullying - No Way</p>	<p>Resilience</p> <ul style="list-style-type: none"> Staying calm Bouncing back Staying positive <p>Thinking Back</p> <ul style="list-style-type: none"> Reflecting and evaluating