

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
FOCUS	<ul style="list-style-type: none"> Living in community Concept of community Writings of St Paul Decalogue Characteristics of local parish community 	<ul style="list-style-type: none"> Ancient voices Bible as referencing tool text types in the Old and New Testament interpreting Scriptural passages that express Trinity 	<ul style="list-style-type: none"> First century Jewish temple life Significant roles in Jewish worship Challenge and Change 	<ul style="list-style-type: none"> Sacraments of Healing including the Anointing of the Sick and Penance Recognising the words, actions and symbols of the sacrament of Penance
CONNECTIONS TO ACHIEVEMENT STANDARD	<p>By the end of Year 4 students:</p> <ul style="list-style-type: none"> recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining Scriptural passages that express God as Father, Son and Holy Spirit. connect ideas about living in community from different texts including the Decalogue and the wisdom of St Paul. use an appropriate structure to create prayers of intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. participate respectfully in a variety of prayer experiences. identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. use the Bible's referencing system to locate books, people, places and things in the Bible. recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining Scriptural passages that express God as Father, Son and Holy Spirit. participate respectfully in a variety of prayer experiences, 		<p>By the end of Year 4 students:</p> <ul style="list-style-type: none"> use the Bible's referencing system to locate books, people, places and things in the Bible. identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word. connect ideas about living in community from different texts from the experiences of different communities including Jewish communities in first century Palestine. use an appropriate structure to create prayers of blessing, and demonstrate understanding of the significance of these forms of prayer for Christian communities. participate respectfully in a variety of prayer experiences. describe practices and characteristics of celebration of the Sacraments of Anointing of the Sick and Penance. explain how these are modelled on the mission and ministry of Jesus. use an appropriate structure to create prayers of intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. participate respectfully in meditative prayer and prayers of intercession. 	
CORE CONTENT	STCW 5 BETR 6 BEHE 4 CHPG 5 CLPS 10/11 CLMF 7/8	STNT 9 STNT 10/11 STOT 7/8 BETR 6 CLPS 10	BEWR 5 STNT 10 CLPS 11 CHCH 3	CHLS 5 CHLS 6 CLPS 10 CLPS 12 STNT 11 CLMJ 5 (connected to geography)
FERTILE QUESTION	How does St Paul teach us wisdom and understanding about living in communities?	Where do we find God in the text?	How can the parables of Jesus challenge us today?	How can the sacraments of Healing change the world?

<p>MANDATED SCRIPTURE and supplementary texts</p>	<p>The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21 Life among the believers Acts 2:42-47 Acts 4:32-37 Sacred myths First creation story Genesis 1:1 - 2:4a Some texts from the letters of St Paul Romans 1:7-12 Romans 8:28-29; 31-33</p>	<p>Jesus is baptised by John Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23 Psalm of praise Psalm 148</p>	<p>The Good Samaritan Luke 10:25-37 Legal codes Leviticus 11:1-8, 24:17-22 Some Psalms and prayers of Blessings Psalm 103:1-5 Psalm 103:11-18 Psalm 117</p>	<p>Giving Sight to a Blind Man at Jericho Mark 10:46-52 Luke 18:35-43 The Forgiving Father (Two Sons) Luke 15:11-32 Two blind men at Jericho Matthew 20:29-34</p>
<p>PRAYER</p>	<p>(*explicitly taught) *Prayers of Intercession Stillness and silence</p>	<p>*Psalms and Prayer of Petition Stillness and silence</p>	<p>*Prayers of Blessings Stillness and silence</p>	<p>*Meditation – Stillness and Silence – Praying with colour and mandalas Prayers of Petition</p>
<p>CELEBRATIONS</p>	<p>Opening school Liturgy Ash Wednesday Lent St Patrick / St Joseph Holy Week</p>	<p>Easter – Resurrection Pentecost ANZAC day St Catherine of Siena Day May – Month of Mary</p>	<p>Catholic Education Week St Mary of the Cross (MacKillop) Feast Day Assumption of Mary</p>	<p>October – month of the Rosary Canonisation of Mary MacKillop St Jude’s Day All Saints Day All Souls Day Advent – Christmas</p>
<p>RELIGIOUS LIFE OF THE SCHOOL</p>	<p>Prayer and Worship</p> <ul style="list-style-type: none"> Ritualising the Everyday Christian Prayer 	<p>Religious Identity and Culture</p> <ul style="list-style-type: none"> Ethos and Charism Authentic Christian community 	<p>Evangelisation and Faith Formation</p> <ul style="list-style-type: none"> Spiritual Formation Witness to the wider Community 	<p>Social Action and Justice</p> <ul style="list-style-type: none"> Justice in the school community Action for Justice
<p>PROGRAM ACHIEVE</p>	<ul style="list-style-type: none"> Ready, Set – You can do it Getting Along Bullying - No Way 	<p>Organisation</p> <ul style="list-style-type: none"> Planning my time Setting goals <p>Persistence</p> <ul style="list-style-type: none"> Working tough Giving effort I can do it 	<p>Confidence</p> <ul style="list-style-type: none"> Being independent Taking risks Accepting myself <p>Bullying - No Way</p>	<p>Resilience</p> <ul style="list-style-type: none"> Staying calm Bouncing back Staying positive <p>Thinking Back</p> <ul style="list-style-type: none"> Reflecting and evaluating