

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
FOCUS	<ul style="list-style-type: none"> Faith is shared and strengthened in communities Mary as mother of Jesus, mother of the Church Eucharist - nourishing and strengthening communities of believers 	<ul style="list-style-type: none"> Biblical tools The action of the Holy Spirit in the lives of believers Sacrament of Confirmation Formation of conscience for Christians 	<ul style="list-style-type: none"> Wisdom of the saints – Mary MacKillop Preserving the faith in the Australian colonies Christian Charity 	<ul style="list-style-type: none"> The Psalms – model of prayer Writing the Gospels Judaism – personal and communal worship
CONNECTION TO ACHIEVEMENT STANDARD	<p>By the end of Year 5 students:</p> <ul style="list-style-type: none"> identify many ways in which faith is shared and strengthened in communities of believers, past and present. describe the significance of personal and communal prayer and worship including the Eucharist. examine Mary’s role as mother of Jesus and mother of the Church. analyse the elements and features of Marian prayers (including the Hail Mary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers describe ways in which believers make and act upon informed moral. participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer. 		<p>By the end of Year 5 Students:</p> <ul style="list-style-type: none"> describe the significance of the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. describe ways in which believers live according to Jesus’ new commandment of charity (love); and make and act upon informed moral choices. locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. participate respectfully in a variety of meditative prayer. identify many ways in which faith is shared and strengthened in communities of believers, past and present. use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. describe the significance of personal and communal prayer and worship including the Psalms, Sabbath rituals and prayers. 	
CORE CONTENT	CHPG 6 BEHE 5 CLPS 14 CLPS 15	STNT 13 BETR 7 CHLS 7 CLMF 9	STCW 6 CHCH 4 CLMJ 6 CLPS 15	STOT 9 STNT 12 BEWR 6
FERTILE QUESTION	How can communities of believers be strengthened?	How can the Holy Spirit move my world?	How can the wisdom of Mary MacKillop help shape my life today?	How do we live Sabbath?

MANDATED SCRIPTURE and supplementary texts	<p>Mary's song of praise to God Luke 1:46-56</p> <p>The Decalogue Leviticus 19:1-3, 9-18</p> <p>The Beatitudes Luke 6:20-36 Matthew 5:1-12</p>	<p>The story of Pentecost Acts 2:1-15</p> <p>Fruits of the Spirit Galatians 5:22-23</p> <p>The spirit of God 1 Corinthians 2:9-13</p>	<p>"This is my commandment" John 15:9-17</p> <p>The Last Judgement Matthew 25:35-40 1 John 4:20-21</p> <p>Jesus' new commandment of love John 13:34-35 Matthew 22:36-40 Romans 13:8-10</p>	<p>Announcement to Mary Luke 1:26-38</p> <p>Announcement to Joseph Matthew 1:18-25</p> <p>Birth of Jesus Luke 2:1-14</p> <p>Visit of Shepherds Luke 2:15-20</p> <p>Visit of Magi Matthew 2:1-12</p> <p>Flight to Egypt Matthew 2:13-15</p>
PRAYER	Marian Prayers	Meditative prayer - mantras	Christian Meditation prayer practices	Praying with Psalms
CELEBRATIONS	<p>Opening school Liturgy</p> <p>Ash Wednesday</p> <p>Lent</p> <p>St Patrick / St Joseph</p> <p>Holy Week</p>	<p>Easter – Resurrection</p> <p>Pentecost</p> <p>ANZAC day</p> <p>St Catherine of Siena Day</p> <p>May – Month of Mary</p>	<p>Catholic Education Week</p> <p>St Mary of the Cross (MacKillop)</p> <p>Feast Day</p> <p>Assumption of Mary</p>	<p>October – month of the Rosary</p> <p>Canonisation of Mary MacKillop</p> <p>St Jude's Day</p> <p>All Saints Day</p> <p>All Souls Day</p> <p>Advent – Christmas</p>
RELIGIOUS LIFE OF THE SCHOOL	<p><i>Prayer and Worship</i></p> <ul style="list-style-type: none"> • <i>Ritualising the Everyday</i> • <i>Christian Prayer</i> 	<p><i>Religious Identity and Culture</i></p> <ul style="list-style-type: none"> • <i>Ethos and Charism</i> • <i>Authentic Christian community</i> 	<p><i>Evangelisation and Faith Formation</i></p> <ul style="list-style-type: none"> • <i>Spiritual Formation</i> • <i>Witness to the wider Community</i> 	<p><i>Social Action and Justice</i></p> <ul style="list-style-type: none"> • <i>Justice in the school community</i> • <i>Action for Justice</i>
PROGRAM ACHIEVE	<ul style="list-style-type: none"> • Ready, Set – You can do it • Getting Along • Bullying -No Way 	<p>Organisation</p> <ul style="list-style-type: none"> • Planning my time • Setting goals <p>Persistence</p> <ul style="list-style-type: none"> • Working tough • Giving effort • I can do it 	<p>Confidence</p> <ul style="list-style-type: none"> • Being independent • Taking risks • Accepting myself <p>Bullying - No Way</p>	<p>Resilience</p> <ul style="list-style-type: none"> • Staying calm • Bouncing back • Staying positive <p>Thinking Back</p> <ul style="list-style-type: none"> • Reflecting and evaluating